

Curriculum Vitae
Kieran Forde

University of British Columbia
 Department of Curriculum & Pedagogy
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Education

2025 **Doctor of Philosophy**
 Department of Curriculum and Pedagogy,
 University of British Columbia, Vancouver, **Canada**
 • **Committee:** Jillianne Code (Advisor), Anthony Clarke, William Pinar
Dissertation: *Pilgrimage, reorientation, and reconciliation: Teacher inquiry and the curriculum of the self*

2019 **Master of Education: Media and Technology Studies Education**
 University of British Columbia, Vancouver, **Canada**
 • **Advisor:** Stephen Petrina
Graduating paper: *Regulation of teacher professionalism and social media: An analysis of disciplinary outcomes and teacher candidates' self-regulation in British Columbia*

2005 **Master of Arts: English Language Teaching**
 University of Limerick, **Ireland**
 • **Advisor:** Fiona Farr
Thesis: *A corpus-based lexico-grammatical analysis of the Limerick corpus of Irish English (L-CIE): some nominal and verbal features*

2000 **Bachelor of Arts**
 National University of Ireland, Galway, **Ireland**

Professional development at UBC

2023 [Student Machine Shop Course](#)
 2023 [CIRTL Scholar](#): Centre for the Integration of Research, Teaching, and Learning
 2023 Certificate in Advanced Teaching and Learning ([CATL](#))
 2021 Program for Open Scholarship and Education ([POSE](#))
 2020 [CIRTL Associate](#): Centre for the Integration of Research, Teaching, and Learning
 2018 Facilitator Development Workshop (FDW)
 2017 Instructional Skills Workshop ([ISW](#))

Professional Experience

Year	Role / Location
Sept 2022 -	Sessional Lecturer and <u>Cohort Facilitator</u> (Technology Education) :
Present	University of British Columbia, Department of Curriculum and Pedagogy, Faculty of Education <ul style="list-style-type: none"> • 2026 Jan-Feb: EDUC 451: Inquiry Seminar II • 2025 Sept-Dec: EDCP 471: Technological Practices in Education • 2025 Sept-Dec: EDUC 450: Inquiry Seminar I • 2025 June: EDUC 452: Inquiry Seminar III • 2025 Jan-Feb: EDUC 451: Inquiry Seminar II • 2024 Sept-Dec: EDCP 471: Technological Practices in Education • 2024 Sept-Dec: EDUC 450: Inquiry Seminar I • 2023 Sept-Dec: EDCP 471: Technological Practices in Education • 2022 Sept-Dec: EDCP 471: Technological Practices in Education
Sept 2019 -	Graduate Research Assistant
Dec 2025	University of British Columbia, Department of Curriculum and Pedagogy, Faculty of Education <ul style="list-style-type: none"> • <u>ALIVE</u>: Assessment for Learning in Immersive and Virtual Environments (Dr. Jillianne Code) • <u>Collaborative Learning Lab</u> (Dr. Surita Jhangiani) [<i>Ongoing into 2026</i>] • <u>Curriculum Studies in Canada</u> (Dr. Bill Pinar) <ul style="list-style-type: none"> • <u>The Dwayne Huebner Interviews</u> (Dr. Bill Pinar) • <u>Decolonizing Teaching, Indigenizing Learning</u> (Dr. Shannon Leddy)
July-Dec 2023	Education Facilitator
Jun-Aug 2024	University of British Columbia, School of Population & Public Health, Faculty of Medicine <ul style="list-style-type: none"> • Providing support and coaching to develop and implement a structured and student-centered learning experience within SPPH courses.
Sept 2019 -	Graduate Teaching Assistant
Apr 2023	University of British Columbia, Department of Curriculum and Pedagogy, Faculty of Education <ul style="list-style-type: none"> • 2023 Jan-Apr: EDCP 570 Seminar in the Teaching of Information and Communication Technologies • 2023 Jan-Apr: EDUC 500 Research Methodology in Education • 2022 May-June: EDCP 474 Digital Media in Education: Design and Pedagogy

- 2022 Jan-Apr: **EDCP 571** History of Media and Technology in Education
- 2021 Jan-Apr: **EDUC 500** Research Methodology in Education
- 2020 Sept-Dec: **EDUC 450** Inquiry Seminar I: Design and Technology Education
- 2020 May-Jun: **EDUC 452** Inquiry Seminar III: Design and Technology Education
- 2020 Jan-Apr: **EDUC 451** Inquiry Seminar II: Design and Technology Education
- 2019 Sept-Dec: **EDUC 450** Inquiry Seminar I: Design and Technology Education

May 2020 -	Provost Office Fellow in Online Learning (Students)
Jun 2021	University of British Columbia, Office of the Provost & Vice-President Academic
Dec 2017 -	Graduate Facilitator
Dec 2022	University of British Columbia, Centre for Teaching, Learning and Technology
Sept 2017 -	IELTS Writing Marker (online)
Aug 2020	IDP Australia
Sept 2017 -	Graduate Academic Assistant
Aug 2018	UBC, Department of Curriculum and Pedagogy, Faculty of Education
2016 - 2017	English Language Testing Consultant British Council, Beijing, <u>China</u>
2010 - 2016	Academic English Program Coordinator & Lead Instructor Jilin University – Lambton College, Changchun, <u>China</u> For Northwood University, Michigan, USA ENG 3200 Business Writing and Applied Business Communications
	For Memorial University, Newfoundland, Canada MSTM 4060 Advanced Technical Communications MSTM 4100 Technical Project and Report I MSTM 4200 Technical Project and Report II
2008 - 2010	English Language Testing Consultant British Council, Kathmandu, <u>Nepal</u>
2007 - 2008	Lecture Assistant Tsinghua University – School of Continuing Education, Center for Overseas Studies, Beijing, <u>China</u>

2005 - 2007 **EFL Teacher / Instructor**
 2001 - 2003 Jilin University – Lambton College, Changchun, **China**

For Lambton College, Ontario, Canada

ENG 311 Oral Communication

EAP 300 English for Academic Purposes

ESP 200 Business English

ENG 111 Written Communications

EFL Levels I-IV

(2006) For Northwood University, Michigan, USA

SOC 301: World Customs and Culture

2000 - 2001 **EFL Teacher**
 EFL Teacher: Target Professional English Consultants, Warsaw, **Poland**.

Scholarly and Professional Activities

REFEREED PUBLICATIONS

Code, J., **Forde, K.**, Moylan, R., Lutrin, A., Tasabehji, Z., Ralph, R., Mehta, A., Zap, N., & El Banna, N. (2026). Expressions of learner agency in virtual inquiry: Linking agency and evidence-centered game design. *Computers & Education*. <https://doi.org/10.1016/j.compedu.2026.105590>

Forde, K. (2023, December 18). Currere: The agentic (re)writing of the self. *Currere Exchange Journal*, 7(2). <https://cej.lib.miamioh.edu/index.php/CEJ/article/view/246>

Code, J., Moylan, R., **Forde, K.**, & Ralph, R. (2023, December 6). Teachers' Sense of Efficacy During a Time of Crisis. *Canadian Journal of Science, Mathematics and Technology Education*. <https://doi.org/10.1007/s42330-023-00291-0>

Code, J., Ralph, R. & **Forde, K.** (2022, February 25). A disorienting dilemma: Teaching and learning in technology education during a time of crisis. *Canadian Journal of Science, Mathematics and Technology Education*. <https://doi.org/10.1007/s42330-022-00191-9>

Code, J., Ralph, R. & **Forde, K.** (2020, July 7). Pandemic designs for the future: Perspectives of technology education teachers during COVID-19. *Information and Learning Science*, 121(5/6), 419-431. <https://doi.org/10.1108/ILS-04-2020-0112>

NON-REFERRED PUBLICATIONS

Forde, K. & Monestel Mora, N. (Hosts). (2023, February 3). *Linguistic Racism: A discussion with Dr. Sender Dovchin* [Audio Podcast]. UBC Decolonizing Teaching, Indigenizing Learning.
<https://indigenizinglearning.educ.ubc.ca/ally-toolkit/linguistic-racism/>

Forde, K. (2022, June 6). Learning with and through community. *Hikma Collective*.
<https://www.hikma.studio/blog/learning-with-and-through-community>

Code, J., Ralph, R., **Forde, K.** & Zap, N. (2021). Assessment for learning in immersive virtual environments (ALIVE): Level 1 *Falling skies* (Version 2.0) [Mobile app]. University of British Columbia.

Forde, K., Code, J., Clarke, A. (July 7, 2021). *Social Media Policy Across School Districts in British Columbia*. Centre for the Study of Teacher Education. <https://doi.org/10.14288/1.0400083>

Bates, S., Rawn, C. & **Forde, K.** (2021, April 6). The transition to online: One year later. *Centre for Teaching, Learning and Technology - Keep Teaching Series*.
<https://ctlt.ubc.ca/resources/keep-teaching-series/transition-to-online-one-year-later/>

Forde, K., Ralph, R., & Code, J. (2020). Tech ed during COVID-19: Safety, engagement, and access. *Teacher Newsmagazine*, 33(1), 12-13. Retrieved from
https://issuu.com/teachernewsmag/docs/sept_oct_2020_teacher_-issuu

REFERRED CONFERENCE PRESENTATIONS

Forde, K. (2026, June). *The Right to Be Forgotten: Who Knows? Who Cares? - Whither Education*. Canadian Society for the Study of Education (CSSE) Annual Conference 2026, Winnipeg, Canada

Forde, K. (2026, June). *In defense of the "pedestrian scholar": The human pace of scholarship*. Canadian Society for the Study of Education (CSSE) Annual Conference 2026, Winnipeg, Canada

Forde, K. (2024, June 15). *Teacher Candidates' Emerging Professional Identities: Metaphors of/for Teaching*. Canadian Society for the Study of Education (CSSE) Annual Conference 2024, Montreal, Canada.

Code, J., Tasabehji, Z., Lutrin, A., Moylan, R., **Forde, K.**, Donnelly, E., Mehta, A., Ralph, R. & Zap, N. (2024, June). *Navigating neurons: A journey through middle school cognition via game-based*

science inquiry. Canadian Society for the Study of Education (CSSE) Annual Conference 2024, Montreal, Canada.

Forde, K. (2023, September 21). *Pre-service Technology Education teachers and their conceptual metaphors of teaching and learning* [SoTL Brief presentation]. Scholarship of Teaching and Learning Summit, Kennesaw, GA, USA.

<https://kieranfor.de/2023/09/30/2023-virtual-sotl-summit/>

Code, J., **Forde, K.**, Moylan, R., & Ralph, R. (2023, May 27-June 1). *Head, heart and hands: A multilevel mixed methods study* [Paper presentation]. Canadian Society for the Study of Education (CSSE) Conference 2023, Toronto, Canada.

Code, J., **Forde, K.**, Ralph, R., Zap, N., Mehta, A., Chang, C., Wei, Z., Hu, L., Wang, S. & Wu, B. (2023, May 27-June 1). *Evidence-centred game design in assessment for learning in immersive virtual environments* [Paper presentation]. Canadian Society for the Study of Education (CSSE) Conference 2023, Toronto, Canada.

Code, J., **Forde, K.**, Ralph, R., Zap, N., Mehta, A., Chang, C., Wei, Z., Hu, L., Wang, S., & Wu, B. (2023, May 4-5). Assessment for learning in immersive virtual environments: An evidence-centred game design. American Educational Research Association Annual Conference.

Code, J., **Forde, K.**, Moylan, R., & Ralph, R. (2023, May 4-5). *The impact of pandemic transformed pedagogy on technology educators: A mixed methods study*. American Educational Research Association Annual Conference.

Forde, K. (2023, March 24). *Metaphors for/as teaching. 10th Education Graduate Students Conference*. Department of Curriculum and Pedagogy, Faculty of Education, University of British Columbia, Vancouver, Canada, March 24. <https://edcp.educ.ubc.ca/the-10th-education-graduate-students-egs-conference/>

Forde, K. & Petrina, S. (2021). Design of the pre-service teacher's digital self. In D. Anderson, M. Milner-Bolotin, R. Santos, & S. Petrina (Eds.), *Proceedings of the 6th International STEM in Education Conference (STEM 2021)*. (pp. 446-452). University of British Columbia. <https://doi.org/10.14288/1.0402129>

Code, J., **Forde, K.**, Ralph, R. & Zap, N. (2021). Assessment for learning in immersive and virtual environments – Evidence-centred game design in STEM. In Anderson, D., Milner-Bolotin, M., Santos, R., & Petrina, S. (Eds.), *Proceedings of the 6th International STEM in Education Conference (STEM 2021)* (pp. 459-465). University of British Columbia. <https://doi.org/10.14288/1.0402129>

Forde, K. (2021, July 5-9). *Regulation of Teacher Professionalism and Social Media: An Analysis of Teacher Candidates' Self-Regulation in British Columbia* [Poster presentation]. International STEM in Education Conference (STEM 2021). Vancouver, Canada.

<https://doi.org/10.14288/1.0402129>

NON-REFEREED CONFERENCE PRESENTATIONS

Forde, K. & Code, J. (2023, October 20). *Tech-ed 2.0: Reimagining Hands-On Learning in Digital Times*. British Columbia Technology Education Association (BCTEA) Annual Conference, Courtney, Vancouver Island, British Columbia.

Forde, K. & Werbitsky, L. (2022, January 17). *Cultivating Connection and Community: In-Person vs. Online*. TA Institute. Centre for Teaching, Learning, and Technology (CTLT), University of British Columbia.

Forde, K. (2021, May 19). *TA Digital Toolkit*. Graduate Students in Teaching Mini-Conference (GSiT). Centre for Teaching, Learning, and Technology (CTLT) Institute, University of British Columbia.

Ralph, R., **Forde, K.**, & Code, J. (2020, October 26). *Pandemic designs for the future: Perspectives of technology education teachers during COVID-19*. Association for Information Science and Technology (ASIS&T) Annual Meeting, Hong Kong.

Code, J., Ralph, R., & **Forde, K.** (2020, October 23). *Tech Ed in days of COVID-19*. British Columbia Technology Education Association (BCTEA) Annual Conference, Vancouver, Canada.

Forde, K. & Horianopoulos, L. (2019, May 1). *Inclusivity in Learning: Minimizing Obstacles to Participation*. Graduate Students in Teaching Mini-Conference (GSiT). Centre for Teaching, Learning, and Technology (CTLT), University of British Columbia.

Service

COMMUNITY SERVICE

2026: Judge at the FIRST Robotics: Canadian Pacific Regionals

2023-Present: Board Member / Membre du conseil d'administration: [BC Freedom of Information and Privacy Association](#) (FIPA)

2017-2025: Volunteer community advisor for IELTS preparation

UNIVERSITY SERVICE

Member: (2025-Present): BCIT [Technology Teacher Education Program](#) Advisory Committee.

Member (2022-Present): [UBC President's Advisory Committee on Student Discipline](#)

Reviewer (2020 – 2025): [Graduate Peer Reviewer of Teaching](#)

Member (2023): UBC Academic Misconduct Working Group, a sub-group of the Academic Integrity Advisory Committee run by the [Academic Integrity Hub](#)

Reviewer (2020-2023): Volunteer peer reviewer for the UBC Education Graduate Students (EGS) Conference

Member (2021/22): [UBC OER Fund Adjudication Committee](#)

Peer Buddy (2019): Department of Curriculum & Pedagogy, UBC

Member (2011 – 2016): Academic Council of Jilin University – Lambton College, Changchun, Jilin Province, China

SELECTED INVITED TALKS AND PRESENTATIONS

- (2026, April 2). *Social Justice and the Right to Be Forgotten*. Delivered to **GRSJ 303**: Gender, Race, Social Justice and the Law. (Dr. Lee Iskander)
- (2025, Nov 12). *Möbius Inquiry*. Delivered to **EDCP 302**: Art - Secondary: Curriculum and Pedagogy. (Dr. Shannon Leddy)
- (2025, Oct 9). GTA Opportunities & Awards. Delivered to **EDCP Peer Advisor session**
- (2025, June 17). *Be(com)ing a teacher: Private citizen / Public servant*. Delivered to 7 classes of the **EDUC452**: Inquiry Seminar III group.
- (2024, Aug 1). [Freedom of expression for teachers in K-12 in British Columbia](#). Delivered to UBC **EDST 552**: School Law class. (Dr. Gerald Fallon)
- (2024, March 25). *The Onlife Educator: Borders and Bits*. Delivered to [Science & Mathematics Education Teaching Inquiry](#) (SyMETRI). (UBC Faculty of Education)
- (2024, February 1). [A Möbius Trip: Metaphor as invitation & as/for inquiry](#). Delivered to [Faculty Professional Development Program for Teaching Excellence](#). (UBC Faculty of Education; International Engagement)
- (2023, November 20). [A Möbius Trip](#). Delivered to **EDCP 302**: Art - Secondary: Curriculum and Pedagogy. (Dr. Shannon Leddy)
- (2023, October 24). [CHATGPT in the classroom: Expectations From Students And Instructors \[Panel Discussion\]](#). (Green College Leading Scholars Series)
- (2023, June 12). *Teacher Inquiry: Professionalism*. Delivered to UBC **EDUC 452**: Inquiry Seminar II class. (Steve McGinley)
- (2022, August 24). *Digital Tattoos and Privacy*. Delivered to [Science World STEAM Days of Summer](#) at Vancouver Technical Secondary School, Vancouver, BC.
- (2022, August 8). [Freedom of expression for teachers in K-12 in British Columbia](#). Delivered to UBC **EDST 552**: School Law class. (Dr. Gerald Fallon)
- (2022, July 21). *Teacher professionalism: Caveat pedagogue*. Delivered to UBC **EDST 404**: Ethics and Teaching. (Scott Robertson)
- (2022, June 22). *Freedom of expression & "The Standards"*. Delivered to UBC **EDUC 452**: School Law class. (Dr. Lindsay Gibson)

- (2022, Feb 7). *Theory to Practice: How does your inquiry become more than just a question?* Delivered to UBC **EDUC450**: Inquiry Seminar II class. (Dr. Anthony Edwards)
- (2022, Jan 7). *Teaching Portfolio & Teaching Philosophy*. Delivered to UBC **EDUC450**: Inquiry Seminar II class. (Dr. Anthony Edwards)
- (2021, August 9). *Freedom of expression for teachers in K-12 in British Columbia*. Delivered to UBC **EDST 552**: School Law class. (Dr. Gerald Fallon)
- (2021, April 8). *The Right to Be Forgotten*. Delivered to UBC **EDCP 570**: Seminar in the Teaching of ICT - Critical Thinking in the Age of Social Media class. (Dr. Jillianne Code)
- (2021, January 7). Writing Your Teaching Philosophy. Delivered to UBC **EDUC450** Inquiry Seminar II class. (Dr. Jillianne Code)
- (2020, September 12). *The Möbius Trip of Inquiry*. Delivered to UBC **EDUC450** Inquiry Seminar I class. (Dr. Jillianne Code)
- (2020, August 13). *Student Considerations for the Fall*. Delivered at **EDCP Pedagogy For Online Teaching and Learning** (Instructor / TA group meeting).
- (2019, November 14). Clarke, A. & **Forde, K.** *Navigating your Research Process*. Delivered at **EDCP Peer Advisor session**.

Awards

Award	Value	Year
Dean of Education Scholarship ; University of British Columbia	\$2000	2022
Killam Graduate Teaching Assistant Award ; University of British Columbia	\$1000	2021
Faculty of Education Graduate Teaching Assistant Award ; University of British Columbia	\$1000	2020
Four Year Doctoral Fellowship (4YF); University of British Columbia	\$18,200	2019-2023
"Outstanding Foreign Expert" in the field of Education; People's Government of Jilin Province, China	\$250	2011