

## Curriculum Vitae

**Kieran Forde**

University of British Columbia  
 Department of Curriculum & Pedagogy  
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**Education**

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- 2025 **Doctor of Philosophy**  
 Department of Curriculum and Pedagogy,  
 University of British Columbia, Vancouver, **Canada**
- **Committee:** Jillianne Code (Advisor), Anthony Clarke, William Pinar
- [Dissertation:](#) *Pilgrimage, reorientation, and reconciliation: Teacher inquiry and the curriculum of the self*
- 2019 **Master of Education: Media and Technology Studies Education**  
 University of British Columbia, Vancouver, **Canada**
- **Advisor:** Stephen Petrina
- [Graduating paper:](#) *Regulation of teacher professionalism and social media: An analysis of disciplinary outcomes and teacher candidates' self-regulation in British Columbia*
- 2005 **Master of Arts: English Language Teaching**  
 University of Limerick, **Ireland**
- **Advisor:** Fiona Farr
- [Thesis:](#) *A corpus-based lexico-grammatical analysis of the Limerick corpus of Irish English (L-CIE): some nominal and verbal features*
- 2000 **Bachelor of Arts**  
 National University of Ireland, Galway, **Ireland**

**Professional development at UBC**

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- 2023 [Student Machine Shop Course](#)
- 2023 [CIRTL](#) Scholar: Centre for the Integration of Research, Teaching, and Learning
- 2023 Certificate in Advanced Teaching and Learning ([CATL](#))
- 2021 Program for Open Scholarship and Education ([POSE](#))
- 2020 [CIRTL](#) Associate: Centre for the Integration of Research, Teaching, and Learning
- 2018 Facilitator Development Workshop (FDW)
- 2017 Instructional Skills Workshop ([ISW](#))
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## Professional Experience

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Year	Role / Location
Sept 2022 - Present	<p><b>Sessional Lecturer and <a href="#">Cohort Facilitator</a> (Technology Education) :</b> University of British Columbia, Department of Curriculum and Pedagogy, Faculty of Education</p> <ul style="list-style-type: none"> <li>• 2026 Jan-Feb: <b>EDUC 451:</b> Inquiry Seminar II</li> <li>• 2025 Sept-Dec: <b>EDCP 471:</b> Technological Practices in Education</li> <li>• 2025 Sept-Dec: <b>EDUC 450:</b> Inquiry Seminar I</li> <li>• 2025 June: <b>EDUC 452:</b> Inquiry Seminar III</li> <li>• 2025 Jan-Feb: <b>EDUC 451:</b> Inquiry Seminar II</li> <li>• 2024 Sept-Dec: <b>EDCP 471:</b> Technological Practices in Education</li> <li>• 2024 Sept-Dec: <b>EDUC 450:</b> Inquiry Seminar I</li> <li>• 2023 Sept-Dec: <b>EDCP 471:</b> Technological Practices in Education</li> <li>• 2022 Sept-Dec: <b>EDCP 471:</b> Technological Practices in Education</li> </ul>
Sept 2019 – Dec 2025	<p><b>Graduate Research Assistant</b> University of British Columbia, Department of Curriculum and Pedagogy, Faculty of Education</p> <ul style="list-style-type: none"> <li>• <a href="#">ALIVE</a>: Assessment for Learning in Immersive and Virtual Environments (Dr. Jillianne Code)</li> <li>• <a href="#">Collaborative Learning Lab</a> (Dr. Surita Jhangiani) [<i>Ongoing into 2026</i>]</li> <li>• <a href="#">Curriculum Studies in Canada</a> (Dr. Bill Pinar) <ul style="list-style-type: none"> <li>• <a href="#">The Dwayne Huebner Interviews</a> (Dr. Bill Pinar)</li> </ul> </li> <li>• <a href="#">Decolonizing Teaching, Indigenizing Learning</a> (Dr. Shannon Leddy)</li> </ul>
July-Dec 2023	<b>Education Facilitator</b>
Jun-Aug 2024	<p>University of British Columbia, School of Population &amp; Public Health, Faculty of Medicine</p> <ul style="list-style-type: none"> <li>• Providing support and coaching to develop and implement a structured and student-centered learning experience within SPPH courses.</li> </ul>
Sept 2019 – Apr 2023	<p><b>Graduate Teaching Assistant</b> University of British Columbia, Department of Curriculum and Pedagogy, Faculty of Education</p> <ul style="list-style-type: none"> <li>• 2023 Jan-Apr: <b>EDCP 570</b> Seminar in the Teaching of Information and Communication Technologies</li> <li>• 2023 Jan-Apr: <b>EDUC 500</b> Research Methodology in Education</li> <li>• 2022 May-June: <b>EDCP 474</b> Digital Media in Education: Design and Pedagogy</li> </ul>

- 2022 Jan-Apr: **EDCP 571** History of Media and Technology in Education
- 2021 Jan-Apr: **EDUC 500** Research Methodology in Education
- 2020 Sept-Dec: **EDUC 450** Inquiry Seminar I: Design and Technology Education
- 2020 May-Jun: **EDUC 452** Inquiry Seminar III: Design and Technology Education
- 2020 Jan-Apr: **EDUC 451** Inquiry Seminar II: Design and Technology Education
- 2019 Sept-Dec: **EDUC 450** Inquiry Seminar I: Design and Technology Education

May 2020 - Jun 2021	<b>Provost Office Fellow in Online Learning</b> ( <a href="#">Students</a> ) University of British Columbia, Office of the Provost & Vice-President Academic
Dec 2017 - Dec 2022	<b>Graduate Facilitator</b> University of British Columbia, Centre for Teaching, Learning and Technology
Sept 2017 - Aug 2020	<b>IELTS Writing Marker</b> (online) IDP Australia
Sept 2017 - Aug 2018	<b>Graduate Academic Assistant</b> UBC, Department of Curriculum and Pedagogy, Faculty of Education
2016 - 2017	<b>English Language Testing Consultant</b> British Council, Beijing, <u><b>China</b></u>
2010 - 2016	<b>Academic English Program Coordinator &amp; Lead Instructor</b> Jilin University – Lambton College, Changchun, <u><b>China</b></u> <b>For Northwood University, Michigan, USA</b> <b>ENG 3200</b> Business Writing and Applied Business Communications  <b>For Memorial University, Newfoundland, Canada</b> <b>MSTM 4060</b> Advanced Technical Communications <b>MSTM 4100</b> Technical Project and Report I <b>MSTM 4200</b> Technical Project and Report II
2008 - 2010	<b>English Language Testing Consultant</b> British Council, Kathmandu, <u><b>Nepal</b></u>
2007 - 2008	<b>Lecture Assistant</b> Tsinghua University – School of Continuing Education, Center for Overseas Studies, Beijing, <u><b>China</b></u>

2005 - 2007     **EFL Teacher / Instructor**  
 2001 - 2003     Jilin University – Lambton College, Changchun, **China**

**For Lambton College, Ontario, Canada**

**ENG 311** Oral Communication

**EAP 300** English for Academic Purposes

**ESP 200** Business English

**ENG 111** Written Communications

**EFL Levels I-IV**

(2006) **For Northwood University, Michigan, USA**

SOC 301: World Customs and Culture

2000 - 2001     **EFL Teacher**  
                      EFL Teacher: Target Professional English Consultants, Warsaw, **Poland**.

## **Scholarly and Professional Activities**

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### **REFEREED PUBLICATIONS**

Code, J., **Forde, K.**, Moylan, R., Lutrin, A., Tasabehji, Z., Ralph, R., Mehta, A., Zap, N., & El Banna, N. (2026). Expressions of learner agency in virtual inquiry: Linking agency and evidence-centered game design. *Computers & Education*. <https://doi.org/10.1016/j.compedu.2026.105590>

**Forde, K.** (2023, December 18). Currere: The agentic (re)writing of the self. *Currere Exchange Journal*, 7(2). <https://cej.lib.miamioh.edu/index.php/CEJ/article/view/246>

Code, J., Moylan, R., **Forde, K.**, & Ralph, R. (2023, December 6). Teachers' Sense of Efficacy During a Time of Crisis. *Canadian Journal of Science, Mathematics and Technology Education*. <https://doi.org/10.1007/s42330-023-00291-0>

Code, J., Ralph, R. & **Forde, K.** (2022, February 25). A disorienting dilemma: Teaching and learning in technology education during a time of crisis. *Canadian Journal of Science, Mathematics and Technology Education*. <https://doi.org/10.1007/s42330-022-00191-9>

Code, J., Ralph, R. & **Forde, K.** (2020, July 7). Pandemic designs for the future: Perspectives of technology education teachers during COVID-19. *Information and Learning Science*, 121(5/6), 419-431. <https://doi.org/10.1108/ILS-04-2020-0112>

## NON-REFEREED PUBLICATIONS

**Forde, K.** & Monestel Mora, N. (Hosts). (2023, February 3). *Linguistic Racism: A discussion with Dr. Sender Dovchin* [Audio Podcast]. UBC Decolonizing Teaching, Indigenizing Learning. <https://indigenizinglearning.educ.ubc.ca/ally-toolkit/linguistic-racism/>

**Forde, K.** (2022, June 6). Learning with and through community. *Hikma Collective*. <https://www.hikma.studio/blog/learning-with-and-through-community>

Code, J., Ralph, R., **Forde, K.** & Zap, N. (2021). Assessment for learning in immersive virtual environments (ALIVE): Level 1 [Falling skies](#) (Version 2.0) [Mobile app]. University of British Columbia.

**Forde, K.,** Code, J., Clarke, A. (July 7, 2021). *Social Media Policy Across School Districts in British Columbia*. Centre for the Study of Teacher Education. <https://doi.org/10.14288/1.0400083>

Bates, S., Rawn, C. & **Forde, K.** (2021, April 6). The transition to online: One year later. *Centre for Teaching, Learning and Technology - Keep Teaching Series*. <https://ctl.ubc.ca/resources/keep-teaching-series/transition-to-online-one-year-later/>

**Forde, K.,** Ralph, R., & Code, J. (2020). Tech ed during COVID-19: Safety, engagement, and access. *Teacher Newsmagazine*, 33(1), 12-13. Retrieved from [https://issuu.com/teachernewsmag/docs/sept oct 2020 teacher - issuu](https://issuu.com/teachernewsmag/docs/sept_oct_2020_teacher_-_issuu)

## REFEREED CONFERENCE PRESENTATIONS

**Forde, K.** (2026, June). *The Right to Be Forgotten: Who Knows? Who Cares? - Whither Education*. Canadian Society for the Study of Education (CSSE) Annual Conference 2026, Winnipeg, Canada

**Forde, K.** (2026, June). *In defense of the "pedestrian scholar": The human pace of scholarship*. Canadian Society for the Study of Education (CSSE) Annual Conference 2026, Winnipeg, Canada

**Forde, K.** (2024, June 15). *Teacher Candidates' Emerging Professional Identities: Metaphors of/for Teaching*. Canadian Society for the Study of Education (CSSE) Annual Conference 2024, Montreal, Canada.

Code, J., Tasabehji, Z., Lutrin, A., Moylan, R., **Forde, K.**, Donnelly, E., Mehta, A., Ralph, R. & Zap, N. (2024, June). *Navigating neurons: A journey through middle school cognition via game-based*

*science inquiry*. Canadian Society for the Study of Education (CSSE) Annual Conference 2024, Montreal, Canada.

**Forde, K.** (2023, September 21). *Pre-service Technology Education teachers and their conceptual metaphors of teaching and learning* [SoTL Brief presentation]. Scholarship of Teaching and Learning Summit, Kennesaw, GA, USA.

<https://kieranfor.de/2023/09/30/2023-virtual-sotl-summit/>

Code, J., **Forde, K.**, Moylan, R., & Ralph, R. (2023, May 27-June 1). *Head, heart and hands: A multilevel mixed methods study* [Paper presentation]. Canadian Society for the Study of Education (CSSE) Conference 2023, Toronto, Canada.

Code, J., **Forde, K.**, Ralph, R., Zap, N., Mehta, A., Chang, C., Wei, Z., Hu, L., Wang, S. & Wu, B. (2023, May 27-June 1). *Evidence-centred game design in assessment for learning in immersive virtual environments* [Paper presentation]. Canadian Society for the Study of Education (CSSE) Conference 2023, Toronto, Canada.

Code, J., **Forde, K.**, Ralph, R., Zap, N., Mehta, A., Chang, C., Wei, Z., Hu, L., Wang, S., & Wu, B. (2023, May 4-5). Assessment for learning in immersive virtual environments: An evidence-centred game design. American Educational Research Association Annual Conference.

Code, J., **Forde, K.**, Moylan, R., & Ralph, R. (2023, May 4-5). *The impact of pandemic transformed pedagogy on technology educators: A mixed methods study*. American Educational Research Association Annual Conference.

**Forde, K.** (2023, March 24). *Metaphors for/as teaching*. 10th Education Graduate Students Conference. Department of Curriculum and Pedagogy, Faculty of Education, University of British Columbia, Vancouver, Canada, March 24. <https://edcp.educ.ubc.ca/the-10th-education-graduate-students-egs-conference/>

**Forde, K.** & Petrina, S. (2021). Design of the pre-service teacher's digital self. In D. Anderson, M. Milner-Bolotin, R. Santos, & S. Petrina (Eds.), *Proceedings of the 6th International STEM in Education Conference (STEM 2021)*. (pp. 446-452). University of British Columbia. <https://doi.org/10.14288/1.0402129>

Code, J., **Forde, K.**, Ralph, R. & Zap, N. (2021). Assessment for learning in immersive and virtual environments – Evidence-centred game design in STEM. In Anderson, D., Milner-Bolotin, M., Santos, R., & Petrina, S. (Eds.), *Proceedings of the 6th International STEM in Education Conference (STEM 2021)* (pp. 459-465). University of British Columbia. <https://doi.org/10.14288/1.0402129>

**Forde, K.** (2021, July 5-9). *Regulation of Teacher Professionalism and Social Media: An Analysis of Teacher Candidates' Self-Regulation in British Columbia* [Poster presentation]. International STEM in Education Conference (STEM 2021). Vancouver, Canada.  
<https://doi.org/10.14288/1.0402129>

#### **NON-REFEREED CONFERENCE PRESENTATIONS**

**Forde, K.** & Code, J. (2023, October 20). [\*Tech-ed 2.0: Reimagining Hands-On Learning in Digital Times\*](#). British Columbia Technology Education Association (BCTEA) Annual Conference, Courtney, Vancouver Island, British Columbia.

**Forde, K.** & Werbitsky, L. (2022, January 17). [\*Cultivating Connection and Community: In-Person vs. Online\*](#). TA Institute. Centre for Teaching, Learning, and Technology (CTLT), University of British Columbia.

**Forde, K.** (2021, May 19). [\*TA Digital Toolkit\*](#). Graduate Students in Teaching Mini-Conference (GSiT). Centre for Teaching, Learning, and Technology (CTLT) Institute, University of British Columbia.

Ralph, R., **Forde, K.**, & Code, J. (2020, October 26). *Pandemic designs for the future: Perspectives of technology education teachers during COVID-19*. Association for Information Science and Technology (ASIS&T) Annual Meeting, Hong Kong.

Code, J., Ralph, R., & **Forde, K.** (2020, October 23). [\*Tech Ed in days of COVID-19\*](#). British Columbia Technology Education Association (BCTEA) Annual Conference, Vancouver, Canada.

**Forde, K.** & Horianopoulos, L. (2019, May 1). *Inclusivity in Learning: Minimizing Obstacles to Participation*. Graduate Students in Teaching Mini-Conference (GSiT). Centre for Teaching, Learning, and Technology (CTLT), University of British Columbia.

#### **Service**

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##### **COMMUNITY SERVICE**

**2026:** Judge at the FIRST Robotics: Canadian Pacific Regionals

**2023-Present:** Board Member / Membre du conseil d'administration: [BC Freedom of Information and Privacy Association](#) (FIPA)

**2017-2025:** Volunteer community advisor for IELTS preparation

##### **UNIVERSITY SERVICE**

**Member:** (2025-Present): BCIT [Technology Teacher Education Program](#) Advisory Committee.

**Member** (2022-Present): [UBC President's Advisory Committee on Student Discipline](#)

**Reviewer** (2020 – 2025): [Graduate Peer Reviewer of Teaching](#)

**Member** (2023): UBC Academic Misconduct Working Group, a sub-group of the Academic Integrity Advisory Committee run by the [Academic Integrity Hub](#)

**Reviewer** (2020-2023): Volunteer peer reviewer for the UBC Education Graduate Students (EGS) Conference

**Member** (2021/22): [UBC OER Fund Adjudication Committee](#)

**Peer Buddy** (2019): Department of Curriculum & Pedagogy, UBC

**Member** (2011 – 2016): Academic Council of Jilin University – Lambton College, Changchun, Jilin Province, China

## SELECTED INVITED TALKS AND PRESENTATIONS

- (2026, April 2). *Social Justice and the Right to Be Forgotten*. Delivered to **GRSJ 303: Gender, Race, Social Justice and the Law**. (Dr. Lee Iskander)
- (2025, Nov 12). *Möbius Inquiry*. Delivered to **EDCP 302: Art - Secondary: Curriculum and Pedagogy**. (Dr. Shannon Leddy)
- (2025, Oct 9). GTA Opportunities & Awards. Delivered to **EDCP Peer Advisor session**
- (2025, June 17). *Be(com)ing a teacher: Private citizen / Public servant*. Delivered to 7 classes of the **EDUC452: Inquiry Seminar III** group.
- (2024, Aug 1). [Freedom of expression for teachers in K-12 in British Columbia](#). Delivered to UBC **EDST 552: School Law** class. (Dr. Gerald Fallon)
- (2024, March 25). *The Onlife Educator: Borders and Bits*. Delivered to [Science & Mathematics Education Teaching Inquiry](#) (SyMETRI). (UBC Faculty of Education)
- (2024, February 1). [A Möbius Trip: Metaphor as invitation & as/for inquiry](#). Delivered to [Faculty Professional Development Program for Teaching Excellence](#). (UBC Faculty of Education; International Engagement)
- (2023, November 20). [A Möbius Trip](#). Delivered to **EDCP 302: Art - Secondary: Curriculum and Pedagogy**. (Dr. Shannon Leddy)
- (2023, October 24). [CHATGPT in the classroom: Expectations From Students And Instructors \[Panel Discussion\]](#). (Green College Leading Scholars Series)
- (2023, June 12). *Teacher Inquiry: Professionalism*. Delivered to UBC **EDUC 452: Inquiry Seminar II** class. (Steve McGinley)
- (2022, August 24). *Digital Tattoos and Privacy*. Delivered to [Science World STEAM Days of Summer](#) at Vancouver Technical Secondary School, Vancouver, BC.
- (2022, August 8). [Freedom of expression for teachers in K-12 in British Columbia](#). Delivered to UBC **EDST 552: School Law** class. (Dr. Gerald Fallon)
- (2022, July 21). *Teacher professionalism: Caveat pedagogue*. Delivered to UBC **EDST 404: Ethics and Teaching**. (Scott Robertson)
- (2022, June 22). *Freedom of expression & "The Standards"*. Delivered to UBC **EDUC 452: School Law** class. (Dr. Lindsay Gibson)

- (2022, Feb 7). *Theory to Practice: How does your inquiry become more than just a question?* Delivered to UBC **EDUC450: Inquiry Seminar II** class. (Dr. Anthony Edwards)
- (2022, Jan 7). *Teaching Portfolio & Teaching Philosophy*. Delivered to UBC **EDUC450: Inquiry Seminar II** class. (Dr. Anthony Edwards)
- (2021, August 9). [\*Freedom of expression for teachers in K-12 in British Columbia\*](#). Delivered to UBC **EDST 552: School Law** class. (Dr. Gerald Fallon)
- (2021, April 8). *The Right to Be Forgotten*. Delivered to UBC **EDCP 570: Seminar in the Teaching of ICT - Critical Thinking in the Age of Social Media** class. (Dr. Jillianne Code)
- (2021, January 7). *Writing Your Teaching Philosophy*. Delivered to UBC **EDUC450 Inquiry Seminar II** class. (Dr. Jillianne Code)
- (2020, September 12). *The Möbius Trip of Inquiry*. Delivered to UBC **EDUC450 Inquiry Seminar I** class. (Dr. Jillianne Code)
- (2020, August 13). *Student Considerations for the Fall*. Delivered at **EDCP Pedagogy For Online Teaching and Learning** (Instructor / TA group meeting).
- (2019, November 14). Clarke, A. & **Forde, K.** *Navigating your Research Process*. Delivered at **EDCP Peer Advisor session**.

## Awards

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Award	Value	Year
<a href="#">Dean of Education Scholarship</a> ; University of British Columbia	\$2000	2022
<a href="#">Killam Graduate Teaching Assistant Award</a> ; University of British Columbia	\$1000	2021
<a href="#">Faculty of Education Graduate Teaching Assistant Award</a> ; University of British Columbia	\$1000	2020
Four Year Doctoral Fellowship (4YF); University of British Columbia	\$18,200	2019-2023
"Outstanding Foreign Expert" in the field of Education; People's Government of Jilin Province, China	\$250	2011