

Curriculum Vitae

Kieran Forde

University of British Columbia
 Department of Curriculum & Pedagogy
 2125 Main Mall
 Vancouver, BC, V6T 1Z4

kieran.forde@ubc.ca
<http://kieranfor.de>
 ORCID: [0000-0001-7838-0574](https://orcid.org/0000-0001-7838-0574)

Education

- 2025 **Doctor of Philosophy**
 Department of Curriculum and Pedagogy,
 University of British Columbia, Vancouver, **Canada**
- **Committee:** Jillianne Code (Advisor), Anthony Clarke, William Pinar
- [Dissertation:](#) *Pilgrimage, reorientation, and reconciliation: Teacher inquiry and the curriculum of the self*
- 2019 **Master of Education: Media and Technology Studies Education**
 University of British Columbia, Vancouver, **Canada**
- **Advisor:** Stephen Petrina
- [Graduating paper:](#) *Regulation of teacher professionalism and social media: An analysis of disciplinary outcomes and teacher candidates' self-regulation in British Columbia*
- 2005 **Master of Arts: English Language Teaching**
 University of Limerick, **Ireland**
- **Advisor:** Fiona Farr
- [Thesis:](#) *A corpus-based lexico-grammatical analysis of the Limerick corpus of Irish English (L-CIE): some nominal and verbal features*
- 2000 **Bachelor of Arts**
 National University of Ireland, Galway, **Ireland**

Professional development at UBC

- 2023 [Student Machine Shop Course](#)
- 2023 [CIRTL](#) Scholar: Centre for the Integration of Research, Teaching, and Learning
- 2023 Certificate in Advanced Teaching and Learning ([CATL](#))
- 2021 Program for Open Scholarship and Education ([POSE](#))
- 2020 [CIRTL](#) Associate: Centre for the Integration of Research, Teaching, and Learning
- 2018 Facilitator Development Workshop (FDW)
- 2017 Instructional Skills Workshop ([ISW](#))
-

Professional Experience

Year	Role / Location
Sept 2022 - Present	<p>Sessional Lecturer and Cohort Facilitator (Technology Education): University of British Columbia, Department of Curriculum and Pedagogy, Faculty of Education</p> <ul style="list-style-type: none"> • 2025 Sept-Dec: EDCP 471: Technological Practices in Education • 2025 Sept-Dec: EDUC 450: Inquiry Seminar I • 2025 June: EDUC 452: Inquiry Seminar III • 2025 Jan-Feb: EDUC 451: Inquiry Seminar II • 2024 Sept-Dec: EDCP 471: Technological Practices in Education • 2024 Sept-Dec: EDUC 450: Inquiry Seminar I • 2023 Sept-Dec: EDCP 471: Technological Practices in Education • 2022 Sept-Dec: EDCP 471: Technological Practices in Education
Sept 2019 - Present	<p>Graduate Research Assistant University of British Columbia, Department of Curriculum and Pedagogy, Faculty of Education</p> <ul style="list-style-type: none"> • ALIVE: Assessment for Learning in Immersive and Virtual Environments (Dr. Jillianne Code) • Collaborative Learning Lab (Dr. Surita Jhangiani) • Curriculum Studies in Canada (Dr. Bill Pinar) <ul style="list-style-type: none"> • The Dwayne Huebner Interviews (Dr. Bill Pinar) • Decolonizing Teaching, Indigenizing Learning (Dr. Shannon Leddy)
July-Dec 2023	Education Facilitator
Jun-Aug 2024	<p>University of British Columbia, School of Population & Public Health, Faculty of Medicine</p> <ul style="list-style-type: none"> • Providing support and coaching to develop and implement a structured and student-centered learning experience within SPPH courses.
Sept 2019 – Apr 2023	<p>Graduate Teaching Assistant University of British Columbia, Department of Curriculum and Pedagogy, Faculty of Education</p> <ul style="list-style-type: none"> • 2023 Jan-Apr: EDCP 570 Seminar in the Teaching of Information and Communication Technologies • 2023 Jan-Apr: EDUC 500 Research Methodology in Education • 2022 May-June: EDCP 474 Digital Media in Education: Design and Pedagogy • 2022 Jan-Apr: EDCP 571 History of Media and Technology in Education

- 2021 Jan-Apr: **EDUC 500** Research Methodology in Education
- 2020 Sept-Dec: **EDUC 450** Inquiry Seminar I: Design and Technology Education
- 2020 May-Jun: **EDUC 452** Inquiry Seminar III: Design and Technology Education
- 2020 Jan-Apr: **EDUC 451** Inquiry Seminar II: Design and Technology Education
- 2019 Sept-Dec: **EDUC 450** Inquiry Seminar I: Design and Technology Education

May 2020 - Jun 2021	Provost Office Fellow in Online Learning (Students) University of British Columbia, Office of the Provost & Vice-President Academic
Dec 2017 - Dec 2022	Graduate Facilitator University of British Columbia, Centre for Teaching, Learning and Technology
Sept 2017 - Aug 2020	IELTS Writing Marker (online) IDP Australia
Sept 2017 - Aug 2018	Graduate Academic Assistant UBC, Department of Curriculum and Pedagogy, Faculty of Education
2016 - 2017	English Language Testing Consultant British Council, Beijing, <u>China</u>
2010 - 2016	Academic English Program Coordinator & Lead Instructor Jilin University – Lambton College, Changchun, <u>China</u> For Northwood University, Michigan, USA ENG 3200 Business Writing and Applied Business Communications For Memorial University, Newfoundland, Canada MSTM 4060 Advanced Technical Communications MSTM 4100 Technical Project and Report I MSTM 4200 Technical Project and Report II
2008 - 2010	English Language Testing Consultant British Council, Kathmandu, <u>Nepal</u>
2007 - 2008	Lecture Assistant Tsinghua University – School of Continuing Education, Center for Overseas Studies, Beijing, <u>China</u>

2005 - 2007 **EFL Teacher / Instructor**
 2001 - 2003 Jilin University – Lambton College, Changchun, **China**

For Lambton College, Ontario, Canada

ENG 311 Oral Communication

EAP 300 English for Academic Purposes

ESP 200 Business English

ENG 111 Written Communications

EFL Levels I-IV

(2006) **For Northwood University, Michigan, USA**

SOC 301: World Customs and Culture

2000 - 2001 **EFL Teacher**
 EFL Teacher: Target Professional English Consultants, Warsaw, **Poland**.

Scholarly and Professional Activities

REFEREED PUBLICATIONS

Code, J., **Forde**, K., Moylan, R., Lutrin, A., Tasabehji, Z., Ralph, R., Mehta, A., Zap, N., & El Banna, N. (accepted with revisions). Expressions of learner agency in virtual inquiry: Linking agency and evidence-centered game design. *Computers & Education*.

Forde, K. (2023, December 18). Currere: The agentic (re)writing of the self. *Currere Exchange Journal*, 7(2). <https://cej.lib.miamioh.edu/index.php/CEJ/article/view/246>

Code, J., Moylan, R., **Forde, K.**, & Ralph, R. (2023, December 6). Teachers' Sense of Efficacy During a Time of Crisis. *Canadian Journal of Science, Mathematics and Technology Education*. <https://doi.org/10.1007/s42330-023-00291-0>

Code, J., Ralph, R. & **Forde, K.** (2022, February 25). A disorienting dilemma: Teaching and learning in technology education during a time of crisis. *Canadian Journal of Science, Mathematics and Technology Education*. <https://doi.org/10.1007/s42330-022-00191-9>

Code, J., Ralph, R. & **Forde, K.** (2020, July 7). Pandemic designs for the future: Perspectives of technology education teachers during COVID-19. *Information and Learning Science*, 121(5/6), 419-431. <https://doi.org/10.1108/ILS-04-2020-0112>

NON-REFEREED PUBLICATIONS

Forde, K. & Monestel Mora, N. (Hosts). (2023, February 3). *Linguistic Racism: A discussion with Dr. Sender Dovchin* [Audio Podcast]. UBC Decolonizing Teaching, Indigenizing Learning. <https://indigenizinglearning.educ.ubc.ca/ally-toolkit/linguistic-racism/>

Forde, K. (2022, June 6). Learning with and through community. *Hikma Collective*. <https://www.hikma.studio/blog/learning-with-and-through-community>

Code, J., Ralph, R., **Forde, K.** & Zap, N. (2021). Assessment for learning in immersive virtual environments (ALIVE): Level 1 [Falling skies](#) (Version 2.0) [Mobile app]. University of British Columbia.

Forde, K., Code, J., Clarke, A. (July 7, 2021). *Social Media Policy Across School Districts in British Columbia*. Centre for the Study of Teacher Education. <https://doi.org/10.14288/1.0400083>

Bates, S., Rawn, C. & **Forde, K.** (2021, April 6). The transition to online: One year later. *Centre for Teaching, Learning and Technology - Keep Teaching Series*. <https://ctl.ubc.ca/resources/keep-teaching-series/transition-to-online-one-year-later/>

Forde, K., Ralph, R., & Code, J. (2020). Tech ed during COVID-19: Safety, engagement, and access. *Teacher Newsmagazine*, 33(1), 12-13. Retrieved from https://issuu.com/teachernewsmag/docs/sept_oct_2020_teacher_-_issuu

REFEREED CONFERENCE PRESENTATIONS

Forde, K. (2024, June 15). *Teacher Candidates' Emerging Professional Identities: Metaphors of/for Teaching*. Canadian Society for the Study of Education (CSSE) Annual Conference 2024, Montreal, Canada.

Code, J., Tasabehji, Z., Lutrin, A., Moylan, R., **Forde, K.**, Donnelly, E., Mehta, A., Ralph, R. & Zap, N. (2024, June). *Navigating neurons: A journey through middle school cognition via game-based science inquiry*. Canadian Society for the Study of Education (CSSE) Annual Conference 2024, Montreal, Canada.

Forde, K. (2023, September 21). *Pre-service Technology Education teachers and their conceptual metaphors of teaching and learning* [SoTL Brief presentation]. Scholarship of Teaching and Learning Summit, Kennesaw, GA, USA. <https://kieranfor.de/2023/09/30/2023-virtual-sotl-summit/>

- Code, J., **Forde, K.**, Moylan, R., & Ralph, R. (2023, May 27-June 1). *Head, heart and hands: A multilevel mixed methods study* [Paper presentation]. Canadian Society for the Study of Education (CSSE) Conference 2023, Toronto, Canada.
- Code, J., **Forde, K.**, Ralph, R., Zap, N., Mehta, A., Chang, C., Wei, Z., Hu, L., Wang, S. & Wu, B. (2023, May 27-June 1). *Evidence-centred game design in assessment for learning in immersive virtual environments* [Paper presentation]. Canadian Society for the Study of Education (CSSE) Conference 2023, Toronto, Canada.
- Code, J., **Forde, K.**, Ralph, R., Zap, N., Mehta, A., Chang, C., Wei, Z., Hu, L., Wang, S., & Wu, B. (2023, May 4-5). Assessment for learning in immersive virtual environments: An evidence-centred game design. American Educational Research Association Annual Conference.
- Code, J., **Forde, K.**, Moylan, R., & Ralph, R. (2023, May 4-5). *The impact of pandemic transformed pedagogy on technology educators: A mixed methods study*. American Educational Research Association Annual Conference.
- Forde, K.** (2023, March 24). *Metaphors for/as teaching*. 10th Education Graduate Students Conference. Department of Curriculum and Pedagogy, Faculty of Education, University of British Columbia, Vancouver, Canada, March 24. <https://edcp.educ.ubc.ca/the-10th-education-graduate-students-egs-conference/>
- Forde, K.** & Petrina, S. (2021). Design of the pre-service teacher's digital self. In D. Anderson, M. Milner-Bolotin, R. Santos, & S. Petrina (Eds.), *Proceedings of the 6th International STEM in Education Conference (STEM 2021)*. (pp. 446-452). University of British Columbia. <https://doi.org/10.14288/1.0402129>
- Code, J., **Forde, K.**, Ralph, R. & Zap, N. (2021). Assessment for learning in immersive and virtual environments – Evidence-centred game design in STEM. In Anderson, D., Milner-Bolotin, M., Santos, R., & Petrina, S. (Eds.), *Proceedings of the 6th International STEM in Education Conference (STEM 2021)* (pp. 459-465). University of British Columbia. <https://doi.org/10.14288/1.0402129>
- Forde, K.** (2021, July 5-9). *Regulation of Teacher Professionalism and Social Media: An Analysis of Teacher Candidates' Self-Regulation in British Columbia* [Poster presentation]. International STEM in Education Conference (STEM 2021). Vancouver, Canada. <https://doi.org/10.14288/1.0402129>

NON-REFEREED CONFERENCE PRESENTATIONS

Forde, K. & Code, J. (2023, October 20). [*Tech-ed 2.0: Reimagining Hands-On Learning in Digital Times*](#). British Columbia Technology Education Association (BCTEA) Annual Conference, Courtney, Vancouver Island, British Columbia.

Forde, K. & Werbitsky, L. (2022, January 17). [*Cultivating Connection and Community: In-Person vs. Online*](#). TA Institute. Centre for Teaching, Learning, and Technology (CTLT), University of British Columbia.

Forde, K. (2021, May 19). [*TA Digital Toolkit*](#). Graduate Students in Teaching Mini-Conference (GSiT). Centre for Teaching, Learning, and Technology (CTLT) Institute, University of British Columbia.

Ralph, R., **Forde, K.**, & Code, J. (2020, October 26). *Pandemic designs for the future: Perspectives of technology education teachers during COVID-19*. Association for Information Science and Technology (ASIS&T) Annual Meeting, Hong Kong.

Code, J., Ralph, R., & **Forde, K.** (2020, October 23). [*Tech Ed in days of COVID-19*](#). British Columbia Technology Education Association (BCTEA) Annual Conference, Vancouver, Canada.

Forde, K. & Horianopoulos, L. (2019, May 1). *Inclusivity in Learning: Minimizing Obstacles to Participation*. Graduate Students in Teaching Mini-Conference (GSiT). Centre for Teaching, Learning, and Technology (CTLT), University of British Columbia.

Service

COMMUNITY SERVICE

2023-**Present**: Board Member / Membre du conseil d'administration: [*BC Freedom of Information and Privacy Association*](#) (FIPA)

2017-**Present**: Volunteer community advisor for IELTS preparation

UNIVERSITY SERVICE

Member: (2025-**Present**): BCIT [*Technology Teacher Education Program*](#) Advisory Committee.

Member (2022-**Present**): [*UBC President's Advisory Committee on Student Discipline*](#)

Reviewer (2020 – **Present**): [*Graduate Peer Reviewer of Teaching*](#)

Member (2023): UBC Academic Misconduct Working Group, a sub-group of the Academic Integrity Advisory Committee run by the [*Academic Integrity Hub*](#)

Reviewer (2020-2023): Volunteer peer reviewer for the UBC Education Graduate Students (EGS) Conference

Member (2021/22): [*UBC OER Fund Adjudication Committee*](#)

Peer Buddy (2019): Department of Curriculum & Pedagogy, UBC

Member (2011 – 2016): Academic Council of Jilin University – Lambton College, Changchun, Jilin Province, China

SELECTED INVITED TALKS AND PRESENTATIONS

- (2025, Nov 12). *Möbius Inquiry*. Delivered to **EDCP 302**:Art - Secondary: Curriculum and Pedagogy. (Dr. Shannon Leddy)
- (2025, Oct 9). GTA Opportunities & Awards. Delivered to **EDCP Peer Advisor session**
- (2025, June 17). *Be(com)ing a teacher: Private citizen / Public servant*. Delivered to 7 classes of the **EDUC452**: Inquiry Seminar III group.
- (2024, Aug 1). [*Freedom of expression for teachers in K-12 in British Columbia*](#). Delivered to UBC **EDST 552**: School Law class. (Dr. Gerald Fallon)
- (2024, March 25). *The Onlife Educator: Borders and Bits*. Delivered to [Science & Mathematics Education Teaching Inquiry](#) (SyMETRI). (UBC Faculty of Education)
- (2024, February 1). [*A Möbius Trip: Metaphor as invitation & as/for inquiry*](#). Delivered to [Faculty Professional Development Program for Teaching Excellence](#). (UBC Faculty of Education; International Engagement)
- (2023, November 20). [*A Möbius Trip*](#). Delivered to **EDCP 302**:Art - Secondary: Curriculum and Pedagogy. (Dr. Shannon Leddy)
- (2023, October 24). [*CHATGPT in the classroom: Expectations From Students And Instructors \[Panel Discussion\]*](#). (Green College Leading Scholars Series)
- (2023, June 12). *Teacher Inquiry: Professionalism*. Delivered to UBC **EDUC 452**: Inquiry Seminar II class. (Steve McGinley)
- (2022, August 24). *Digital Tattoos and Privacy*. Delivered to [Science World STEAM Days of Summer](#) at Vancouver Technical Secondary School, Vancouver, BC.
- (2022, August 8). [*Freedom of expression for teachers in K-12 in British Columbia*](#). Delivered to UBC **EDST 552**: School Law class. (Dr. Gerald Fallon)
- (2022, July 21). *Teacher professionalism: Caveat pedagogue*. Delivered to UBC **EDST 404**: Ethics and Teaching. (Scott Robertson)
- (2022, June 22). *Freedom of expression & "The Standards"*. Delivered to UBC **EDUC 452**: School Law class. (Dr. Lindsay Gibson)
- (2022, Feb 7). *Theory to Practice: How does your inquiry become more than just a question?* Delivered to UBC **EDUC450**: Inquiry Seminar II class. (Dr. Anthony Edwards)
- (2022, Jan 7). *Teaching Portfolio & Teaching Philosophy*. Delivered to UBC **EDUC450**: Inquiry Seminar II class. (Dr. Anthony Edwards)
- (2021, August 9). [*Freedom of expression for teachers in K-12 in British Columbia*](#). Delivered to UBC **EDST 552**: School Law class. (Dr. Gerald Fallon)
- (2021, April 8). *The Right to Be Forgotten*. Delivered to UBC **EDCP 570**: Seminar in the Teaching of ICT - Critical Thinking in the Age of Social Media class. (Dr. Jillianne Code)

- (2021, January 7). Writing Your Teaching Philosophy. Delivered to UBC **EDUC450** Inquiry Seminar II class. (Dr. Jillianne Code)
- (2020, September 12). *The Möbius Trip of Inquiry*. Delivered to UBC **EDUC450** Inquiry Seminar I class. (Dr. Jillianne Code)
- (2020, August 13). *Student Considerations for the Fall*. Delivered at **EDCP Pedagogy For Online Teaching and Learning** (Instructor / TA group meeting).
- (2019, November 14). Clarke, A. & **Forde, K.** *Navigating your Research Process*. Delivered at **EDCP Peer Advisor session**.

Awards

Award	Value	Year
Dean of Education Scholarship ; University of British Columbia	\$2000	2022
Killam Graduate Teaching Assistant Award ; University of British Columbia	\$1000	2021
Faculty of Education Graduate Teaching Assistant Award ; University of British Columbia	\$1000	2020
Four Year Doctoral Fellowship (4YF); University of British Columbia	\$18,200	2019-2023
"Outstanding Foreign Expert" in the field of Education; People's Government of Jilin Province, China	\$250	2011