

Curriculum Vitae

Kieran Forde

University of British Columbia
 Department of Curriculum & Pedagogy
 2125 Main Mall
 Vancouver, BC, V6T 1Z4

kieran.forde@ubc.ca
<http://kieranfor.de>
 ORCID: [0000-0001-7838-0574](https://orcid.org/0000-0001-7838-0574)

Education

- 2025 **Doctor of Philosophy**
 Department of Curriculum and Pedagogy,
 University of British Columbia, Vancouver, **Canada**
- **Committee:** Jillianne Code (Advisor), Anthony Clarke, William Pinar
- Dissertation: *Pilgrimage, reorientation, and reconciliation:
 Teacher inquiry and the curriculum of the self*
- 2019 **Master of Education: Media and Technology Studies Education**
 University of British Columbia, Vancouver, **Canada**
- **Advisor:** Stephen Petrina
- [Graduating paper:](#) *Regulation of teacher professionalism and social media: An analysis of disciplinary outcomes and teacher candidates' self-regulation in British Columbia*
- 2005 **Master of Arts: English Language Teaching**
 University of Limerick, **Ireland**
- **Advisor:** Fiona Farr
- [Dissertation:](#) *A corpus-based lexico-grammatical analysis of the Limerick corpus of Irish English (L-CIE): some nominal and verbal features*
- 2000 **Bachelor of Arts**
 National University of Ireland, Galway, **Ireland**

Professional development at UBC

- 2023 [Student Machine Shop Course](#)
- 2023 [CIRTL](#) Scholar: Centre for the Integration of Research, Teaching, and Learning
- 2023 Certificate in Advanced Teaching and Learning ([CATL](#))
- 2021 Program for Open Scholarship and Education ([POSE](#))
- 2020 [CIRTL](#) Associate: Centre for the Integration of Research, Teaching, and Learning
- 2018 Facilitator Development Workshop (FDW)
- 2017 Instructional Skills Workshop ([ISW](#))
-

Professional Experience

Year	Role / Location
Sept 2022 - Present	Sessional Instructor: University of British Columbia, Department of Curriculum and Pedagogy, Faculty of Education 2025 Sept-Dec: EDCP 471: Technological Practices in Education 2025 Sept-Dec: EDUC 450: Inquiry Seminar I 2025 June: EDUC 452: Inquiry Seminar III 2025 Jan-Feb: EDUC 451: Inquiry Seminar II 2024 Sept-Dec: EDCP 471: Technological Practices in Education 2024 Sept-Dec: EDUC 450: Inquiry Seminar I 2023 Sept-Dec: EDCP 471: Technological Practices in Education 2022 Sept-Dec: EDCP 471: Technological Practices in Education
Sept 2019 - Present	Graduate Research Assistant University of British Columbia, Department of Curriculum and Pedagogy, Faculty of Education ALIVE: Assessment for Learning in Immersive and Virtual Environments (Dr. Jillianne Code) Collaborative Learning Lab (Dr. Surita Jhangiani) Curriculum Studies in Canada (Dr. Bill Pinar) The Dwayne Huebner Interviews (Dr. Bill Pinar) Decolonizing Teaching, Indigenizing Learning (Dr. Shannon Leddy)
July-Dec 2023	Education Facilitator
Jun-Aug 2024	University of British Columbia, School of Population & Public Health, Faculty of Medicine Providing support and coaching to develop and implement a structured and student-centered learning experience within SPPH courses.
Sept 2019 – Apr 2023	Graduate Teaching Assistant University of British Columbia, Department of Curriculum and Pedagogy, Faculty of Education 2023 Jan-Apr: EDCP 570 Seminar in the Teaching of Information and Communication Technologies 2023 Jan-Apr: EDUC 500 Research Methodology in Education 2022 May-June: EDCP 474 Digital Media in Education: Design and Pedagogy 2022 Jan-Apr: EDCP 571 History of Media and Technology in Education

- 2021 Jan-Apr: **EDUC 500** Research Methodology in Education
- 2020 Sept-Dec: **EDUC 450** Inquiry Seminar I: Design and Technology Education
- 2020 May-Jun: **EDUC 452** Inquiry Seminar III: Design and Technology Education
- 2020 Jan-Apr: **EDUC 451** Inquiry Seminar II: Design and Technology Education
- 2019 Sept-Dec: **EDUC 450** Inquiry Seminar I: Design and Technology Education

May 2020 - Jun 2021	Provost Office Fellow in Online Learning (Students) University of British Columbia, Office of the Provost & Vice-President Academic
Dec 2017 - Dec 2022	Graduate Facilitator University of British Columbia, Centre for Teaching, Learning and Technology
Sept 2017 - Aug 2020	IELTS Writing Marker (online) IDP Australia
Sept 2017 - Aug 2018	Graduate Academic Assistant UBC, Department of Curriculum and Pedagogy, Faculty of Education
2016 - 2017	English Language Testing Consultant British Council, Beijing, <u>China</u>
2010 - 2016	Academic English Program Coordinator & Lead Instructor Jilin University – Lambton College, Changchun, <u>China</u> For Northwood University, Michigan, USA ENG 3200 Business Writing and Applied Business Communications For Memorial University, Newfoundland, Canada MSTM 4060 Advanced Technical Communications MSTM 4100 Technical Project and Report I MSTM 4200 Technical Project and Report II
2008 - 2010	English Language Testing Consultant British Council, Kathmandu, <u>Nepal</u>
2007 - 2008	Lecture Assistant Tsinghua University – School of Continuing Education, Center for Overseas Studies, Beijing, <u>China</u>

2005 - 2007 **EFL Teacher / Instructor**
 2001 - 2003 Jilin University – Lambton College, Changchun, **China**

For Lambton College, Ontario, Canada

ENG 311 Oral Communication

EAP 300 English for Academic Purposes

ESP 200 Business English

ENG 111 Written Communications

EFL Levels I-IV

(2006) **For Northwood University, Michigan, USA**

SOC 301: World Customs and Culture

2000 - 2001 **EFL Teacher**
 EFL Teacher: Target Professional English Consultants, Warsaw, **Poland**.

Scholarly and Professional Activities

REFEREED PUBLICATIONS

Code, J., **Forde, K.**, Moylan, R., & Ralph, R. (in submission). From hands-on to hands-off: The resilience and reimagining of technology education in uncertain times. *Canadian Journal of Learning Technology*.

Forde, K. (2023, December 18). Currere: The agentic (re)writing of the self. *Currere Exchange Journal*, 7(2). <https://cej.lib.miamioh.edu/index.php/CEJ/article/view/246>

Code, J., Moylan, R., **Forde, K.**, & Ralph, R. (2023, December 6). Teachers' Sense of Efficacy During a Time of Crisis. *Canadian Journal of Science, Mathematics and Technology Education*. <https://doi.org/10.1007/s42330-023-00291-0>

Code, J., Ralph, R. & **Forde, K.** (2022, February 25). A disorienting dilemma: Teaching and learning in technology education during a time of crisis. *Canadian Journal of Science, Mathematics and Technology Education*. <https://doi.org/10.1007/s42330-022-00191-9>

Code, J., Ralph, R. & **Forde, K.** (2020, July 7). Pandemic designs for the future: Perspectives of technology education teachers during COVID-19. *Information and Learning Science*, 121(5/6), 419-431. <https://doi.org/10.1108/ILS-04-2020-0112>

NON-REFEREED PUBLICATIONS

Forde, K. & Monestel Mora, N. (Hosts). (2023, February 3). *Linguistic Racism: A discussion with Dr. Sender Dovchin* [Audio Podcast]. UBC Decolonizing Teaching, Indigenizing Learning. <https://indigenizinglearning.educ.ubc.ca/ally-toolkit/linguistic-racism/>

Forde, K. (2022, June 6). Learning with and through community. *Hikma Collective*. <https://www.hikma.studio/blog/learning-with-and-through-community>

Code, J., Ralph, R., **Forde, K.** & Zap, N. (2021). Assessment for learning in immersive virtual environments (ALIVE): Level 1 [Falling skies](#) (Version 2.0) [Mobile app]. University of British Columbia.

Forde, K., Code, J., Clarke, A. (July 7, 2021). *Social Media Policy Across School Districts in British Columbia*. Centre for the Study of Teacher Education. <https://doi.org/10.14288/1.0400083>

Bates, S., Rawn, C. & **Forde, K.** (2021, April 6). The transition to online: One year later. *Centre for Teaching, Learning and Technology - Keep Teaching Series*. <https://ctl.ubc.ca/resources/keep-teaching-series/transition-to-online-one-year-later/>

Forde, K., Ralph, R., & Code, J. (2020). Tech ed during COVID-19: Safety, engagement, and access. *Teacher Newsmagazine*, 33(1), 12-13. Retrieved from https://issuu.com/teachernewsmag/docs/sept_oct_2020_teacher_-_issuu

REFEREED CONFERENCE PRESENTATIONS

Forde, K. (2024, June 15). *Teacher Candidates' Emerging Professional Identities: Metaphors of/for Teaching*. Canadian Society for the Study of Education (CSSE) Annual Conference 2024, Montreal, Canada.

Code, J., Tasabehji, Z., Lutrin, A., Moylan, R., **Forde, K.**, Donnelly, E., Mehta, A., Ralph, R. & Zap, N. (2024, June). *Navigating neurons: A journey through middle school cognition via game-based science inquiry*. Canadian Society for the Study of Education (CSSE) Annual Conference 2024, Montreal, Canada.

Forde, K. (2023, September 21). *Pre-service Technology Education teachers and their conceptual metaphors of teaching and learning* [SoTL Brief presentation]. Scholarship of Teaching and Learning Summit, Kennesaw, GA, USA. <https://kieranfor.de/2023/09/30/2023-virtual-sotl-summit/>

- Code, J., **Forde, K.**, Moylan, R., & Ralph, R. (2023, May 27-June 1). *Head, heart and hands: A multilevel mixed methods study* [Paper presentation]. Canadian Society for the Study of Education (CSSE) Conference 2023, Toronto, Canada.
- Code, J., **Forde, K.**, Ralph, R., Zap, N., Mehta, A., Chang, C., Wei, Z., Hu, L., Wang, S. & Wu, B. (2023, May 27-June 1). *Evidence-centred game design in assessment for learning in immersive virtual environments* [Paper presentation]. Canadian Society for the Study of Education (CSSE) Conference 2023, Toronto, Canada.
- Code, J., **Forde, K.**, Ralph, R., Zap, N., Mehta, A., Chang, C., Wei, Z., Hu, L., Wang, S., & Wu, B. (2023, May 4-5). Assessment for learning in immersive virtual environments: An evidence-centred game design. American Educational Research Association Annual Conference.
- Code, J., **Forde, K.**, Moylan, R., & Ralph, R. (2023, May 4-5). *The impact of pandemic transformed pedagogy on technology educators: A mixed methods study*. American Educational Research Association Annual Conference.
- Forde, K.** (2023, March 24). *Metaphors for/as teaching*. 10th Education Graduate Students Conference. Department of Curriculum and Pedagogy, Faculty of Education, University of British Columbia, Vancouver, Canada, March 24. <https://edcp.educ.ubc.ca/the-10th-education-graduate-students-egs-conference/>
- Forde, K.** & Petrina, S. (2021). Design of the pre-service teacher's digital self. In D. Anderson, M. Milner-Bolotin, R. Santos, & S. Petrina (Eds.), *Proceedings of the 6th International STEM in Education Conference (STEM 2021)*. (pp. 446-452). University of British Columbia. <https://doi.org/10.14288/1.0402129>
- Code, J., **Forde, K.**, Ralph, R. & Zap, N. (2021). Assessment for learning in immersive and virtual environments – Evidence-centred game design in STEM. In Anderson, D., Milner-Bolotin, M., Santos, R., & Petrina, S. (Eds.), *Proceedings of the 6th International STEM in Education Conference (STEM 2021)* (pp. 459-465). University of British Columbia. <https://doi.org/10.14288/1.0402129>
- Forde, K.** (2021, July 5-9). *Regulation of Teacher Professionalism and Social Media: An Analysis of Teacher Candidates' Self-Regulation in British Columbia* [Poster presentation]. International STEM in Education Conference (STEM 2021). Vancouver, Canada. <https://doi.org/10.14288/1.0402129>

NON-REFEREED CONFERENCE PRESENTATIONS

Forde, K. & Code, J. (2023, October 20). [*Tech-ed 2.0: Reimagining Hands-On Learning in Digital Times*](#). British Columbia Technology Education Association (BCTEA) Annual Conference, Courtney, Vancouver Island, British Columbia.

Forde, K. & Werbitsky, L. (2022, January 17). [*Cultivating Connection and Community: In-Person vs. Online*](#). TA Institute. Centre for Teaching, Learning, and Technology (CTLT), University of British Columbia.

Forde, K. (2021, May 19). [*TA Digital Toolkit*](#). Graduate Students in Teaching Mini-Conference (GSiT). Centre for Teaching, Learning, and Technology (CTLT) Institute, University of British Columbia.

Ralph, R., **Forde, K.**, & Code, J. (2020, October 26). *Pandemic designs for the future: Perspectives of technology education teachers during COVID-19*. Association for Information Science and Technology (ASIS&T) Annual Meeting, Hong Kong.

Code, J., Ralph, R., & **Forde, K.** (2020, October 23). [*Tech Ed in days of COVID-19*](#). British Columbia Technology Education Association (BCTEA) Annual Conference, Vancouver, Canada.

Forde, K. & Horianopoulos, L. (2019, May 1). *Inclusivity in Learning: Minimizing Obstacles to Participation*. Graduate Students in Teaching Mini-Conference (GSiT). Centre for Teaching, Learning, and Technology (CTLT), University of British Columbia.

Service

COMMUNITY SERVICE

2023-**Present**: Board Member / Membre du conseil d'administration: [BC Freedom of Information and Privacy Association](#) (FIPA)

2017-**Present**: Volunteer community advisor for IELTS preparation

UNIVERSITY SERVICE

Member: (2025-**Present**): BCIT [Technology Teacher Education Program](#) Advisory Committee.

Member (2022-**Present**): [UBC President's Advisory Committee on Student Discipline](#)

Reviewer (2020 – **Present**): [Graduate Peer Reviewer of Teaching](#)

Member (2023-2025): UBC Academic Misconduct Working Group, a sub-group of the Academic Integrity Advisory Committee run by the [Academic Integrity Hub](#)

Reviewer (2020-2023): Volunteer peer reviewer for the UBC Education Graduate Students (EGS) Conference

Member (2021/22): [UBC OER Fund Adjudication Committee](#)

Peer Buddy (2019): Department of Curriculum & Pedagogy, UBC

Member (2011 – 2016): Academic Council of Jilin University – Lambton College, Changchun, Jilin Province, China

SELECTED INVITED TALKS AND PRESENTATIONS

- (2025, Nov 12). *Möbius Inquiry*. Delivered to **EDCP 302**:Art - Secondary: Curriculum and Pedagogy. (Dr. Shannon Leddy)
- (2025, Oct 9). GTA Opportunities & Awards. Delivered to **EDCP Peer Advisor session**
- (2025, June 17). *Be(com)ing a teacher: Private citizen / Public servant*. Delivered to 7 classes of the **EDUC452**: Inquiry Seminar III group.
- (2024, Aug 1). [*Freedom of expression for teachers in K-12 in British Columbia*](#). Delivered to UBC **EDST 552**: School Law class. (Dr. Gerald Fallon)
- (2024, March 25). *The Onlife Educator: Borders and Bits*. Delivered to [Science & Mathematics Education Teaching Inquiry](#) (SyMETRI). (UBC Faculty of Education)
- (2024, February 1). [*A Möbius Trip: Metaphor as invitation & as/for inquiry*](#). Delivered to [Faculty Professional Development Program for Teaching Excellence](#). (UBC Faculty of Education; International Engagement)
- (2023, November 20). [*A Möbius Trip*](#). Delivered to **EDCP 302**:Art - Secondary: Curriculum and Pedagogy. (Dr. Shannon Leddy)
- (2023, October 24). [*CHATGPT in the classroom: Expectations From Students And Instructors \[Panel Discussion\]*](#). (Green College Leading Scholars Series)
- (2023, June 12). *Teacher Inquiry: Professionalism*. Delivered to UBC **EDUC 452**: Inquiry Seminar II class. (Steve McGinley)
- (2022, August 24). *Digital Tattoos and Privacy*. Delivered to [Science World STEAM Days of Summer](#) at Vancouver Technical Secondary School, Vancouver, BC.
- (2022, August 8). [*Freedom of expression for teachers in K-12 in British Columbia*](#). Delivered to UBC **EDST 552**: School Law class. (Dr. Gerald Fallon)
- (2022, July 21). *Teacher professionalism: Caveat pedagogue*. Delivered to UBC **EDST 404**: Ethics and Teaching. (Scott Robertson)
- (2022, June 22). *Freedom of expression & "The Standards"*. Delivered to UBC **EDUC 452**: School Law class. (Dr. Lindsay Gibson)
- (2022, Feb 7). *Theory to Practice: How does your inquiry become more than just a question?* Delivered to UBC **EDUC450**: Inquiry Seminar II class. (Dr. Anthony Edwards)
- (2022, Jan 7). *Teaching Portfolio & Teaching Philosophy*. Delivered to UBC **EDUC450**: Inquiry Seminar II class. (Dr. Anthony Edwards)
- (2021, August 9). [*Freedom of expression for teachers in K-12 in British Columbia*](#). Delivered to UBC **EDST 552**: School Law class. (Dr. Gerald Fallon)
- (2021, April 8). *The Right to Be Forgotten*. Delivered to UBC **EDCP 570**: Seminar in the Teaching of ICT - Critical Thinking in the Age of Social Media class. (Dr. Jillianne Code)

- (2021, January 7). Writing Your Teaching Philosophy. Delivered to UBC **EDUC450** Inquiry Seminar II class. (Dr. Jillianne Code)
- (2020, September 12). *The Möbius Trip of Inquiry*. Delivered to UBC **EDUC450** Inquiry Seminar I class. (Dr. Jillianne Code)
- (2020, August 13). *Student Considerations for the Fall*. Delivered at **EDCP Pedagogy For Online Teaching and Learning** (Instructor / TA group meeting).
- (2019, November 14). Clarke, A. & **Forde, K.** *Navigating your Research Process*. Delivered at **EDCP Peer Advisor session**.

Awards

Award	Value	Year
Dean of Education Scholarship ; University of British Columbia	\$2000	2022
Killam Graduate Teaching Assistant Award ; University of British Columbia	\$1000	2021
Faculty of Education Graduate Teaching Assistant Award ; University of British Columbia	\$1000	2020
Four Year Doctoral Fellowship (4YF); University of British Columbia	\$18,200	2019-2023
"Outstanding Foreign Expert" in the field of Education; People's Government of Jilin Province, China	\$250	2011