

Curriculum Vitae

Kieran Forde

University of British Columbia
 Department of Curriculum & Pedagogy
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Education

- 2019-Present **Doctor of Philosophy** (Candidacy achieved: May 16, 2022)
 Department of Curriculum and Pedagogy,
 University of British Columbia, Vancouver, **Canada**
- **Committee:** Jillianne Code (Advisor), Anthony Clarke, William Pinar
- 2017-2019 **Master of Education: Media and Technology Studies Education**
 University of British Columbia, Vancouver, **Canada**
- **Advisor:** Stephen Petrina
- [Graduating paper:](#) *Regulation of teacher professionalism and social media: An analysis of disciplinary outcomes and teacher candidates' self-regulation in British Columbia*
- 2004-2005 **Master of Arts: English Language Teaching**
 University of Limerick, **Ireland**
- **Advisor:** Fiona Farr
- [Dissertation:](#) *A corpus-based lexico-grammatical analysis of the Limerick corpus of Irish English (L-CIE): some nominal and verbal features*
- 1997-2000 **Bachelor of Arts**
 National University of Ireland, Galway, **Ireland**

Professional development at UBC

- 2023 [Student Machine Shop Course](#)
- 2023 [CIRTL](#) Scholar: Centre for the Integration of Research, Teaching, and Learning
- 2023 Certificate in Advanced Teaching and Learning ([CATL](#))
- 2021 Program for Open Scholarship and Education ([POSE](#))
- 2020 [CIRTL](#) Associate: Centre for the Integration of Research, Teaching, and Learning
- 2018 Facilitator Development Workshop (FDW)
- 2017 Instructional Skills Workshop ([ISW](#))

Professional Experience

| Year | Role / Location |
|-----------------------------------|--|
| Sept 2022 - Present | Sessional Instructor: University of British Columbia, Department of Curriculum and Pedagogy, Faculty of Education <ul style="list-style-type: none"> • 2023 Sept-Dec: EDCP 471: Technological Practices in Education • 2022 Sept-Dec: EDCP 471: Technological Practices in Education |
| Sept 2019 - Present | Graduate Research Assistant University of British Columbia, Department of Curriculum and Pedagogy, Faculty of Education <ul style="list-style-type: none"> • ALIVE: Assessment for Learning in Immersive and Virtual Environments research project (With Dr. Jillianne Code) • Curriculum Studies in Canada (With Dr. Bill Pinar) <ul style="list-style-type: none"> • The Dwayne Huebner Interviews (With Dr. Bill Pinar) |
| July-Dec 2023 Jun-Aug 2024 | Education Facilitator University of British Columbia, School of Population & Public Health, Faculty of Medicine <ul style="list-style-type: none"> • Providing support and coaching to develop and implement a structured and student-centered learning experience within SPPH courses. |
| July 2021 - Dec 2023 | Graduate Research Assistant <ul style="list-style-type: none"> • Decolonizing Teaching, Indigenizing Learning (With Dr. Shannon Leddy) |
| Sept 2019 - Apr 2023 | Graduate Teaching Assistant University of British Columbia, Department of Curriculum and Pedagogy, Faculty of Education <ul style="list-style-type: none"> • 2023 Jan-Apr: EDCP 570 Seminar in the Teaching of Information and Communication Technologies • 2023 Jan-Apr: EDUC 500 Research Methodology in Education • 2022 May-June: EDCP 474 Digital Media in Education: Design and Pedagogy • 2022 Jan-Apr: EDCP 571 History of Media and Technology in Education • 2021 Jan-Apr: EDUC 500 Research Methodology in Education • 2020 Sept-Dec: EDUC 450 Inquiry Seminar I: Design and Technology Education • 2020 May-Jun: EDUC 452 Inquiry Seminar III: Design and Technology Education • 2020 Jan-Apr: EDUC 451 Inquiry Seminar II: Design and Technology Education • 2019 Sept-Dec: EDUC 450 Inquiry Seminar I: Design and Technology Education |

- May 2020 - **Provost Office Fellow in Online Learning** ([Students](#))
 Jun 2021 University of British Columbia, Office of the Provost & Vice-President Academic
 Dec 2017 - **Graduate Facilitator**
 Dec 2022 University of British Columbia, Centre for Teaching, Learning and Technology
- Sept 2017 - **IELTS Writing Marker** (online)
 Aug 2020 IDP Australia
- Sept 2017 - **Graduate Academic Assistant**
 Aug 2018 UBC, Department of Curriculum and Pedagogy, Faculty of Education
- 2016 - 2017 **English Language Testing Consultant**
 British Council, Beijing, *China*
- 2010 - 2016 **Academic English Program Coordinator & Lead Instructor**
 Jilin University – Lambton College, Changchun, *China*
For Northwood University, Michigan, USA
ENG 3200 Communicating in Organizations

For Memorial University, Newfoundland, Canada
MSTM 4100 Technical Project and Report I
MSTM 4200 Technical Project and Report II
MSTM 4060 Advanced Technical Communications
- 2008 - 2010 **English Language Testing Consultant**
 British Council, Kathmandu, *Nepal*
- 2007 - 2008 **Lecture Assistant**
 Tsinghua University – School of Continuing Education, Center for Overseas Studies,
 Beijing, *China*
- 2005 - 2007 **EFL Teacher / Instructor**
 2001 - 2003 Jilin University – Lambton College, Changchun, *China*

For Lambton College, Ontario, Canada
ENG 311 Oral Communication
EAP 300 English for Academic Purposes

ESP 200 Business English
ENG 111 Written Communications
EFL Levels I-IV

(2006) **For Northwood University, Michigan, USA**
 SOC 301: World Customs and Culture

2000 - 2001 **EFL Teacher**

EFL Teacher: Target Professional English Consultants, Warsaw, **Poland**.

Scholarly and Professional Activities

REFEREED PUBLICATIONS

Forde, K. (2023, December 18). Currere: The agentic (re)writing of the self. *Currere Exchange Journal*, 7(2). <https://cej.lib.miamioh.edu/index.php/CEJ/article/view/246>

Code, J., Moylan, R., **Forde, K.**, & Ralph, R. (2023, December 6). Teachers' Sense of Efficacy During a Time of Crisis. *Canadian Journal of Science, Mathematics and Technology Education*. <https://doi-org.ezproxy.library.ubc.ca/10.1007/s42330-023-00291-0>

Code, J., Ralph, R. & **Forde, K.** (2022, February 25). A disorienting dilemma: Teaching and learning in technology education during a time of crisis. *Canadian Journal of Science, Mathematics and Technology Education*. <https://doi.org/10.1007/s42330-022-00191-9>

Code, J., Ralph, R. & **Forde, K.** (2020, July 7). Pandemic designs for the future: Perspectives of technology education teachers during COVID-19. *Information and Learning Science*, 121(5/6), 419-431. <https://doi.org/10.1108/ILS-04-2020-0112>

NON-REFEREED PUBLICATIONS

Forde, K. & Monestel Mora, N. (Hosts). (2023, February 3). *Linguistic Racism: A discussion with Dr. Sender Dovchin* [Audio Podcast]. UBC Decolonizing Teaching, Indigenizing Learning. <https://indigenizinglearning.educ.ubc.ca/ally-toolkit/linguistic-racism/>

Forde, K. (2022, June 6). Learning with and through community. *Hikma Collective*. <https://www.hikma.studio/blog/learning-with-and-through-community>

Code, J., Ralph, R., **Forde, K.** & Zap, N. (2021). Assessment for learning in immersive virtual environments (ALIVE): Level 1 [Falling skies](#) (Version 2.0) [Mobile app]. University of British Columbia.

Forde, K., Code, J., Clarke, A. (July 7, 2021). *Social Media Policy Across School Districts in British Columbia*. Centre for the Study of Teacher Education.
<https://open.library.ubc.ca/soa/cIRcle/collections/graduateresearch/42591/items/1.0400083>

Bates, S., Rawn, C. & **Forde, K.** (2021, April 6). The transition to online: One year later. *Centre for Teaching, Learning and Technology - Keep Teaching Series*.
<https://ctl.ubc.ca/resources/keep-teaching-series/transition-to-online-one-year-later/>

Forde, K., Ralph, R., & Code, J. (2020). Tech ed during COVID-19: Safety, engagement, and access. *Teacher Newsmagazine*, 33(1), 12-13. Retrieved from
https://issuu.com/teachernewsmag/docs/sept_oct_2020_teacher_-_issuu

REFEREED CONFERENCE PRESENTATIONS

Forde, K. (2024, June). *Teacher Candidates' Emerging Professional Identities: Metaphors of/for Teaching*. Canadian Society for the Study of Education Annual Conference, Montreal.

Code, J., Tasabehji, Z., Lutrin, A., Moylan, R., **Forde, K.**, Donnelly, E., Mehta, A., Ralph, R. & Zap, N. (2024, June). *Navigating neurons: A journey through middle school cognition via game-based science inquiry*. Canadian Society for the Study of Education Annual Conference, Montreal.

Forde, K. (2023, September 21). *Pre-service Technology Education teachers and their conceptual metaphors of teaching and learning* [SoTL Brief presentation]. Scholarship of Teaching and Learning Summit, Kennesaw, GA, USA.
<https://kieranfor.de/2023/09/30/2023-virtual-sotl-summit/>

Code, J., **Forde, K.**, Moylan, R., & Ralph, R. (2023, May 27-June 1). *Head, heart and hands: A multilevel mixed methods study* [Paper presentation]. Canadian Society for the Study of Education (CSSE) Conference 2023, Toronto, Canada. <https://csse-scee.ca/conference-2023/>

Code, J., **Forde, K.**, Ralph, R., Zap, N., Mehta, A., Chang, C., Wei, Z., Hu, L., Wang, S. & Wu, B. (2023, May 27-June 1). *Evidence-centred game design in assessment for learning in immersive virtual environments* [Paper presentation]. Canadian Society for the Study of Education (CSSE) Conference 2023, Toronto, Canada. <https://csse-scee.ca/conference-2023/>

Code, J., **Forde, K.**, Ralph, R., Zap, N., Mehta, A., Chang, C., Wei, Z., Hu, L., Wang, S., & Wu, B. (2023, May 4-5). Assessment for learning in immersive virtual environments: An evidence-centred game design. American Educational Research Association Annual Conference.

Code, J., **Forde, K.**, Moylan, R., & Ralph, R. (2023, May 4-5). *The impact of pandemic transformed pedagogy on technology educators: A mixed methods study*. American Educational Research Association Annual Conference.

Forde, K. (2023, March 24). *Metaphors for/as teaching*. 10th Education Graduate Students Conference. Department of Curriculum and Pedagogy, Faculty of Education, University of British Columbia, Vancouver, Canada, March 24. <https://edcp.educ.ubc.ca/the-10th-education-graduate-students-egs-conference/>

Forde, K. & Petrina, S. (2021). Design of the pre-service teacher's digital self. In D. Anderson, M. Milner-Bolotin, R. Santos, & S. Petrina (Eds.), *Proceedings of the 6th International STEM in Education Conference (STEM 2021)*. (pp. 446-452). University of British Columbia. <https://doi.org/10.14288/1.0402129>

Code, J., **Forde, K.**, Ralph, R. & Zap, N. (2021). Assessment for learning in immersive and virtual environments – Evidence-centred game design in STEM. In Anderson, D., Milner-Bolotin, M., Santos, R., & Petrina, S. (Eds.), *Proceedings of the 6th International STEM in Education Conference (STEM 2021)* (pp. 459-465). University of British Columbia. <https://doi.org/10.14288/1.0402129>

Forde, K. (2021, July 5-9). *Regulation of Teacher Professionalism and Social Media: An Analysis of Teacher Candidates' Self-Regulation in British Columbia* [Poster presentation]. International STEM in Education Conference (STEM 2021). Vancouver, Canada. <https://doi.org/10.14288/1.0402129>

NON-REFEREED CONFERENCE PRESENTATIONS

Forde, K. & Code, J. (2023, October 20). [*Tech-ed 2.0: Reimagining Hands-On Learning in Digital Times*](#). British Columbia Technology Education Association (BCTEA) Annual Conference, Courtney, Vancouver Island, British Columbia.

Forde, K. & Werbitsky, L. (2022, January 17). [*Cultivating Connection and Community: In-Person vs. Online*](#). TA Institute. Centre for Teaching, Learning, and Technology (CTLT), University of British Columbia.

Forde, K. (2021, May 19). [*TA Digital Toolkit*](#). Graduate Students in Teaching Mini-Conference (GSiT). Centre for Teaching, Learning, and Technology (CTLT) Institute, University of British Columbia.

Ralph, R., **Forde, K.**, & Code, J. (2020, October 26). *Pandemic designs for the future: Perspectives of technology education teachers during COVID-19*. Association for Information Science and Technology (ASIS&T) Annual Meeting, Hong Kong.

Code, J., Ralph, R., & **Forde, K.** (2020, October 23). [Tech Ed in days of COVID-19](#). British Columbia Technology Education Association (BCTEA) Annual Conference, Vancouver, Canada.

Forde, K. & Horianopoulos, L. (2019, May 1). *Inclusivity in Learning: Minimizing Obstacles to Participation*. Graduate Students in Teaching Mini-Conference (GSiT). Centre for Teaching, Learning, and Technology (CTLT), University of British Columbia.

Service

COMMUNITY SERVICE

2023-2025: Board Member / Membre du conseil d'administration: [BC Freedom of Information and Privacy Association](#) (FIPA)

2017-**Present**: Volunteer community advisor for IELTS preparation

UNIVERSITY SERVICE

Reviewer (2020 – **Present**): [Graduate Peer Reviewer of Teaching](#)

Member (2022-2024): [UBC President's Advisory Committee on Student Discipline](#)

Member (2023): UBC Academic Misconduct Working Group, a sub-group of the Academic Integrity Advisory Committee run by the [Academic Integrity Hub](#)

Reviewer (2020-2023): Volunteer peer reviewer for the UBC Education Graduate Students (EGS) Conference

Member (2021/22): [UBC OER Fund Adjudication Committee](#)

Peer Buddy (2019): Department of Curriculum & Pedagogy, UBC

Member (2011 – 2016): Academic Council of Jilin University – Lambton College, Changchun, Jilin Province, China

SELECTED INVITED TALKS AND PRESENTATIONS

- (2024, March 25). *The Onlife Educator: Borders and Bits*. Delivered to [Science & Mathematics Education Teaching Inquiry](#) (SyMETRI). (UBC Faculty of Education)
- (2024, February 1). *A Möbius Trip: Metaphor as invitation & as/for inquiry*. Delivered to [Faculty Professional Development Program for Teaching Excellence](#). (UBC Faculty of Education; International Engagement)
- (2023, November 20). *A Möbius Trip*. Delivered to **EDCP 302**: Art - Secondary: Curriculum and Pedagogy. (Dr. Shannon Leddy)

- (2023, October 24). [CHATGPT in the classroom: Expectations From Students And Instructors \[Panel Discussion\]](#). (Green College Leading Scholars Series)
- (2023, June 12). *Teacher Inquiry: Professionalism*. Delivered to UBC **EDUC 452**: Inquiry Seminar II class. (Steve McGinley)
- (2022, August 24). *Digital Tattoos and Privacy*. Delivered to [Science World STEAM Days of Summer](#) at Vancouver Technical Secondary School, Vancouver, BC.
- (2022, August 8). [Freedom of expression for teachers in K-12 in British Columbia](#). Delivered to UBC **EDST 552**: School Law class. (Dr. Gerald Fallon)
- (2022, July 21). *Teacher professionalism: Caveat pedagogue*. Delivered to UBC **EDST 404**: Ethics and Teaching. (Scott Robertson)
- (2022, June 22). *Freedom of expression & "The Standards"*. Delivered to UBC **EDUC 452**: School Law class. (Dr. Lindsay Gibson)
- (2022, Feb 7). *Theory to Practice: How does your inquiry become more than just a question?* Delivered to UBC **EDUC450**: Inquiry Seminar II class. (Dr. Anthony Edwards)
- (2022, Jan 7). *Teaching Portfolio & Teaching Philosophy*. Delivered to UBC **EDUC450**: Inquiry Seminar II class. (Dr. Anthony Edwards)
- (2021, August 9). [Freedom of expression for teachers in K-12 in British Columbia](#). Delivered to UBC **EDST 552**: School Law class. (Dr. Gerald Fallon)
- (2021, April 8). *The Right to Be Forgotten*. Delivered to UBC **EDCP 570**: Seminar in the Teaching of ICT - Critical Thinking in the Age of Social Media class. (Dr. Jillianne Code)
- (2021, January 7). *Writing Your Teaching Philosophy*. Delivered to UBC **EDUC450** Inquiry Seminar II class. (Dr. Jillianne Code)
- (2020, September 12). *The Möbius Trip of Inquiry*. Delivered to UBC **EDUC450** Inquiry Seminar I class. (Dr. Jillianne Code)
- (2020, August 13). *Student Considerations for the Fall*. Delivered at **EDCP Pedagogy For Online Teaching and Learning** (Instructor / TA group meeting).
- (2019, November 14). Clarke, A. & **Forde, K.** *Navigating your Research Process*. Delivered at **EDCP Peer Advisor session**.

Awards

| Award | Value | Year |
|---|----------|-----------|
| Dean of Education Scholarship ; University of British Columbia | \$2000 | 2022 |
| Killam Graduate Teaching Assistant Award ; University of British Columbia | \$1000 | 2021 |
| Faculty of Education Graduate Teaching Assistant Award ; University of British Columbia | \$1000 | 2020 |
| Four Year Doctoral Fellowship (4YF); University of British Columbia | \$18,200 | 2019-2023 |
| "Outstanding Foreign Expert" in the field of Education; People's Government of Jilin Province, China | \$250 | 2011 |

