Curriculum Vitae

Kieran Forde

University of British Columbia
Department of Curriculum & Pedagogy
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Vancouver, BC, V6T 1Z4

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Education

2019-Present   **Doctor of Philosophy** (Candidacy achieved: May 16, 2022)

Department of Curriculum and Pedagogy,

University of British Columbia, Vancouver, **Canada**

- **Committee**: Jillianne Code (Advisor), Anthony Clarke, William Pinar

2017-2019   **Master of Education: Media and Technology Studies Education**

University of British Columbia, Vancouver, **Canada**

- **Advisor**: Stephen Petrina

Graduating paper: *Regulation of teacher professionalism and social media: An analysis of disciplinary outcomes and teacher candidates' self-regulation in British Columbia*

2004-2005   **Master of Arts: English Language Teaching**

University of Limerick, **Ireland**

- **Advisor**: Fiona Farr

Dissertation: *A corpus-based lexico-grammatical analysis of the Limerick corpus of Irish English (L-CIE): some nominal and verbal features*

1997-2000   **Bachelor of Arts**

National University of Ireland, Galway, **Ireland**

Professional development at UBC

2023 Student Machine Shop Course

2023 CIRTL Scholar: Centre for the Integration of Research, Teaching, and Learning

2023 Certificate in Advanced Teaching and Learning (CATL)

2021 Program for Open Scholarship and Education (POSE)

2020 CIRTL Associate: Centre for the Integration of Research, Teaching, and Learning

2018 Facilitator Development Workshop (FDW)

2017 Instructional Skills Workshop (ISW)

Professional Experience

Year	Role / Location
Sept 2022 - **Present**	**Sessional Instructor**: University of British Columbia, Department of Curriculum and Pedagogy, Faculty of Education • 2023 Sept-Dec: **EDCP 471**: Technological Practices in Education • 2022 Sept-Dec: **EDCP 471**: Technological Practices in Education
Sept 2019 - **Present**	**Graduate Research Assistant** University of British Columbia, Department of Curriculum and Pedagogy, Faculty of Education • ALIVE: Assessment for Learning in Immersive and Virtual Environments research project (With Dr. Jillianne Code) • Decolonizing Teaching, Indigenizing Learning (With Dr. Shannon Leddy) • Curriculum Studies in Canada (With Dr. Bill Pinar) • The Dwayne Huebner Interviews (With Dr. Bill Pinar)
July-Dec 2023 Jun-Aug 2024	**Education Facilitator** University of British Columbia, School of Population & Public Health, Faculty of Medicine • Providing support and coaching to develop and implement a structured and student-centered learning experience within SPPH courses.
Sept 2019 – Apr 2023	**Graduate Teaching Assistant** University of British Columbia, Department of Curriculum and Pedagogy, Faculty of Education • 2023 Jan-Apr: **EDCP 570** Seminar in the Teaching of Information and Communication Technologies • 2023 Jan-Apr: **EDUC 500** Research Methodology in Education • 2022 May-June: **EDCP 474** Digital Media in Education: Design and Pedagogy • 2022 Jan-Apr: **EDCP 571** History of Media and Technology in Education • 2021 Jan-Apr: **EDUC 500** Research Methodology in Education • 2020 Sept-Dec: **EDUC 450** Inquiry Seminar I: Design and Technology Education • 2020 May-Jun: **EDUC 452** Inquiry Seminar III: Design and Technology Education • 2020 Jan-Apr: **EDUC 451** Inquiry Seminar II: Design and Technology Education • 2019 Sept-Dec: **EDUC 450** Inquiry Seminar I: Design and Technology Education

May 2020 - Jun 2021	**Provost Office Fellow in Online Learning** (Students) University of British Columbia, Office of the Provost & Vice-President Academic
Dec 2017 - Dec 2022	**Graduate Facilitator** University of British Columbia, Centre for Teaching, Learning and Technology
Sept 2017 - Aug 2020	**IELTS Writing Marker** (online) IDP Australia
Sept 2017 - Aug 2018	**Graduate Academic Assistant** UBC, Department of Curriculum and Pedagogy, Faculty of Education
2016 - 2017	**English Language Testing Consultant** British Council, Beijing, *China*

2010 - 2016   **Academic English Program Coordinator & Lead Instructor**
Jilin University – Lambton College, Changchun, *China*

> **For Northwood University, Michigan, USA**
> **ENG 3200** Communicating in Organizations
>
> **For Memorial University, Newfoundland, Canada**
> **MSTM 4100** Technical Project and Report I
> **MSTM 4200** Technical Project and Report II
> **MSTM 4060** Advanced Technical Communications

2008 - 2010   **English Language Testing Consultant**
British Council, Kathmandu, *Nepal*

2007 - 2008   **Lecture Assistant**
Tsinghua University – School of Continuing Education, Center for Overseas Studies, Beijing, *China*

2005 - 2007   **EFL Teacher / Instructor**
2001 - 2003   Jilin University – Lambton College, Changchun, *China*

> **For Lambton College, Ontario, Canada**
> **ENG 311** Oral Communication
> **EAP 300** English for Academic Purposes
> **ESP 200** Business English
> **ENG 111** Written Communications

EFL Levels I-IV

(2006) **For Northwood University, Michigan, USA**
SOC 301: World Customs and Culture

2000 - 2001   **EFL Teacher**
EFL Teacher: Target Professional English Consultants, Warsaw, *Poland*.

Scholarly and Professional Activities

REFEREED PUBLICATIONS

Forde, K. (2023, December 18). Currere: The agentic (re)writing of the self. *Currere Exchange Journal*, 7(2). https://cej.lib.miamioh.edu/index.php/CEJ/article/view/246

Code, J., Moylan, R., **Forde, K**., & Ralph, R. (2023, December 6). Teachers' Sense of Efficacy During a Time of Crisis. *Canadian Journal of Science, Mathematics and Technology Education*. https://doi-org.ezproxy.library.ubc.ca/10.1007/s42330-023-00291-0

Code, J., Ralph, R. & **Forde, K**. (2022, February 25). A disorienting dilemma: Teaching and learning in technology education during a time of crisis. *Canadian Journal of Science, Mathematics and Technology Education*. https://doi.org/10.1007/s42330-022-00191-9

Code, J., Ralph, R. & **Forde, K**. (2020, July 7). Pandemic designs for the future: Perspectives of technology education teachers during COVID-19. *Information and Learning Science*, *121*(5/6), 419-431. https://doi.org/10.1108/ILS-04-2020-0112

NON-REFEREED PUBLICATIONS

Forde, K. (2022, June 6). Learning with and through community. *Hikma Collective*. https://www.hikma.studio/blog/learning-with-and-through-community

Code, J., Ralph, R., **Forde, K**. & Zap, N. (2021). Assessment for learning in immersive virtual environments (ALIVE): Level 1 Falling skies (Version 2.0) [Mobile app]. University of British Columbia.

Forde, K., Code, J., Clarke, A. (July 7, 2021). *Social Media Policy Across School Districts in British Columbia*. Centre for the Study of Teacher Education. https://open.library.ubc.ca/soa/cIRcle/collections/graduateresearch/42591/items/1.0400083

Bates, S., Rawn, C. & **Forde, K**. (2021, April 6). The transition to online: One year later. *Centre for Teaching, Learning and Technology - Keep Teaching Series*.
https://ctlt.ubc.ca/resources/keep-teaching-series/transition-to-online-one-year-later/

Forde, K., Ralph, R., & Code, J. (2020). Tech ed during COVID-19: Safety, engagement, and access. *Teacher Newsmagazine*, 33(1), 12-13. Retrieved from
https://issuu.com/teachernewsmag/docs/sept_oct_2020_teacher_-_issuu

REFEREED CONFERENCE PRESENTATIONS

Forde, K. (2024, June). *Teacher Candidates' Emerging Professional Identities: Metaphors of/for Teaching*. Canadian Society for the Study of Education Annual Conference, Montreal.

Code, J., Tasabehji, Z., Lutrin, A., Moylan, R., **Forde, K**., Donnelly, E., Mehta, A., Ralph, R. & Zap, N. (2024, June). *Navigating neurons: A journey through middle school cognition via game-based science inquiry*. Canadian Society for the Study of Education Annual Conference, Montreal.

Forde, K. (2023, September 21). *Pre-service Technology Education teachers and their conceptual metaphors of teaching and learning* [SoTL Brief presentation]. Scholarship of Teaching and Learning Summit, Kennesaw, GA, USA.
https://kieranfor.de/2023/09/30/2023-virtual-sotl-summit/

Code, J., **Forde, K**., Moylan, R, & Ralph, R. (2023, May 27-June 1). *Head, heart and hands: A multilevel mixed methods study* [Paper presentation]. Canadian Society for the Study of Education (CSSE) Conference 2023, Toronto, Canada. https://csse-scee.ca/conference-2023/

Code, J., **Forde, K**., Ralph, R., Zap, N., Mehta, A., Chang, C., Wei, Z., Hu, L., Wang, S. & Wu, B. (2023, May 27-June 1). *Evidence-centred game design in assessment for learning in immersive virtual environments* [Paper presentation]. Canadian Society for the Study of Education (CSSE) Conference 2023, Toronto, Canada. https://csse-scee.ca/conference-2023/

Code, J., **Forde, K**., Ralph, R., Zap, N., Mehta, A., Chang, C., Wei, Z., Hu, L., Wang, S., & Wu, B. (2023, May 4-5). Assessment for learning in immersive virtual environments: An evidence-centred game design. American Educational Research Association Annual Conference.

Code, J., **Forde, K**., Moylan, R, & Ralph, R. (2023, May 4-5). *The impact of pandemic transformed pedagogy on technology educators: A mixed methods study*. American Educational Research Association Annual Conference.

Forde, K. (2023, March 24). *Metaphors for/as teaching*. *10th Education Graduate Students Conference*. Department of Curriculum and Pedagogy, Faculty of Education, University of British Columbia, Vancouver, Canada, March 24. https://edcp.educ.ubc.ca/the-10th-education-graduate-students-egs-conference/

Forde, K. & Petrina, S. (2021). Design of the pre-service teacher's digital self. In D. Anderson, M. Milner-Bolotin, R. Santos, & S. Petrina (Eds.), *Proceedings of the 6th International STEM in Education Conference (STEM 2021).* (pp. 446-452). University of British Columbia. https://doi.org/10.14288/1.0402129

Code, J., **Forde, K**., Ralph, R. & Zap, N. (2021). Assessment for learning in immersive and virtual environments – Evidence-centred game design in STEM. In Anderson, D., Milner-Bolotin, M., Santos, R., & Petrina, S. (Eds.), *Proceedings of the 6th International STEM in Education Conference (STEM 2021)* (pp. 459-465). University of British Columbia. https://doi.org/10.14288/1.0402129

Forde, K. (2021, July 5-9). *Regulation of Teacher Professionalism and Social Media: An Analysis of Teacher Candidates' Self-Regulation in British Columbia* [Poster presentation]. International STEM in Education Conference (STEM 2021). Vancouver, Canada. https://doi.org/10.14288/1.0402129

NON-REFEREED CONFERENCE PRESENTATIONS

Forde, K. & Code, J. (2023, October 20). *Tech-ed 2.0: Reimagining Hands-On Learning in Digital Times*. British Columbia Technology Education Association (BCTEA) Annual Conference, Courtney, Vancouver Island, British Columbia.

Forde, K. & Werbitsky, L. (2022, January 17). *Cultivating Connection and Community: In-Person vs. Online*. TA Institute. Centre for Teaching, Learning, and Technology (CTLT), University of British Columbia.

Forde, K. (2021, May 19). *TA Digital Toolkit*. Graduate Students in Teaching Mini-Conference (GSiT). Centre for Teaching, Learning, and Technology (CTLT) Institute, University of British Columbia.

Ralph, R., **Forde, K**., & Code, J. (2020, October 26). *Pandemic designs for the future: Perspectives of technology education teachers during COVID-19.* Association for Information Science and Technology (ASIS&T) Annual Meeting, Hong Kong.

Code, J., Ralph, R., & **Forde, K**. (2020, October 23). *Tech Ed in days of COVID-19*. British Columbia Technology Education Association (BCTEA) Annual Conference, Vancouver, Canada.

Forde, K. & Horianopoulos, L. (2019, May 1). *Inclusivity in Learning: Minimizing Obstacles to Participation*. Graduate Students in Teaching Mini-Conference (GSiT). Centre for Teaching, Learning, and Technology (CTLT), University of British Columbia.

Service

COMMUNITY SERVICE

2023-2025: Board Member / Membre du conseil d'administration: BC Freedom of Information and Privacy Association (FIPA)

2017-**Present**: Volunteer community advisor for IELTS preparation

PROFESSIONAL SERVICE

Reviewer (2020-2023): Volunteer peer reviewer for the UBC Education Graduate Students (EGS) Conference

Reviewer (2020 – **Present**): Graduate Peer Reviewer of Teaching

UNIVERSITY SERVICE

Reviewer (2020 – **Present**): Graduate Peer Reviewer of Teaching

Member (2022-2024): UBC President's Advisory Committee on Student Discipline

Member (2023): UBC Academic Misconduct Working Group, a sub-group of the Academic Integrity Advisory Committee run by the Academic Integrity Hub

Reviewer (2020-2023): Volunteer peer reviewer for the UBC Education Graduate Students (EGS) Conference

Member (2021/22): UBC OER Fund Adjudication Committee

Peer Buddy (2019): Department of Curriculum & Pedagogy, UBC

Member (2011 – 2016): Academic Council of Jilin University – Lambton College, Changchun, Jilin Province, China

SELECTED INVITED TALKS AND PRESENTATIONS

- (2024, March 25). *The Onlife Educator: Borders and Bits*. Delivered to Science & Mathematics Education Teaching Inquiry (SyMETRI). (UBC Faculty of Education)
- (2024, February 1). *A Möbius Trip: Metaphor as invitation & as/for inquiry.* Delivered to Faculty Professional Development Program for Teaching Excellence. (UBC Faculty of Education; International Engagement)
- (2023, November 20). *A Möbius Trip*. Delivered to **EDCP 302**:Art - Secondary: Curriculum and Pedagogy. (Dr. Shannon Leddy)
- (2023, October 24). *CHATGPT in the classroom: Expectations From Students And Instructors* [**Panel Discussion**]. (Green College Leading Scholars Series)

- (2023, June 12). *Teacher Inquiry: Professionalism*. Delivered to UBC **EDUC 452**: Inquiry Seminar II class. (Steve McGinley)
- (2022, August 24). *Digital Tattoos and Privacy*. Delivered to [Science World STEAM Days of Summer](#) at Vancouver Technical Secondary School, Vancouver, BC.
- (2022, August 8). *[Freedom of expression for teachers in K-12 in British Columbia](#)*. Delivered to UBC **EDST 552**: School Law class. (Dr. Gerald Fallon)
- (2022, July 21). *Teacher professionalism: Caveat pedagogue*. Delivered to UBC **EDST 404**: Ethics and Teaching. (Scott Robertson)
- (2022, June 22). *Freedom of expression & "The Standards"*. Delivered to UBC **EDUC 452**: School Law class. (Dr. Lindsay Gibson)
- (2022, Feb 7). *Theory to Practice: How does your inquiry become more than just a question?* Delivered to UBC **EDUC450:** Inquiry Seminar II class. (Dr. Anthony Edwards)
- (2022, Jan 7). *Teaching Portfolio & Teaching Philosophy*. Delivered to UBC **EDUC450:** Inquiry Seminar II class. (Dr. Anthony Edwards)
- (2021, August 9). *[Freedom of expression for teachers in K-12 in British Columbia](#)*. Delivered to UBC **EDST 552**: School Law class. (Dr. Gerald Fallon)
- (2021, April 8). *The Right to Be Forgotten*. Delivered to UBC **EDCP 570**: Seminar in the Teaching of ICT - Critical Thinking in the Age of Social Media class. (Dr. Jillianne Code)
- (2021, January 7). Writing Your Teaching Philosophy. Delivered to UBC EDUC450 Inquiry Seminar II class. (Dr. Jillianne Code)
- (2020, September 12). *The Möbius Trip of Inquiry*. Delivered to UBC **EDUC450** Inquiry Seminar I class. (Dr. Jillianne Code)
- (2020, August 13). *Student Considerations for the Fall*. Delivered at **EDCP Pedagogy For Online Teaching and Learning** (Instructor / TA group meeting).
- (2019, November 14). Clarke, A. & **Forde, K**. *Navigating your Research Process*. Delivered at **EDCP Peer Advisor session**.

Awards

Award	Value	Year
[Dean of Education Scholarship](#); University of British Columbia	$2000	2022
[Killam Graduate Teaching Assistant Award](#); University of British Columbia	$1000	2021
[Faculty of Education Graduate Teaching Assistant Award](#); University of British Columbia	$1000	2020
Four Year Doctoral Fellowship (4YF); University of British Columbia	$18,200	2019-2023
"Outstanding Foreign Expert" in the field of Education; People's Government of Jilin Province, China	$250	2011